

HAVE YOU EVER ...?

Age: Teenager/Adult

Level: Intermediate (B1)

Time: 30 minutes

Activity: In this lesson, students will:

- » Make questions about the five senses
- » Talk about life experiences

Language focus: present perfect for experiences, past participles

Materials: one copy of the worksheet per student

PROCEDURE

1. Hand out the worksheets. Ask students to look at the pictures on the page and see if they can identify what they refer to. (Answer: *the five senses – hearing, touch, smell, sight and taste.*) Ask students to name each sense and ask them how they spell each word. If necessary, write each word on the board and ask the students to copy the word under the relevant picture.
2. Tell students they are going to do an activity related to the five senses. First of all, ask students to identify which verbs in the box are regular and which verbs are irregular. Then ask them to work in pairs and write the verb forms for the irregular verbs. Make sure to check their pronunciation.
3. Ask students to work in pairs and create questions beginning with *Have you ever ...* using a verb from the first box and a word or phrase from the second box. For example: Have you ever drunk vodka? Have you ever seen a ghost?

(Note: There are various possible combinations of verbs and words/phrases. The combinations in the answer key are just suggestions.)

Key:

hear – Pavarotti

listen – Kaiser Chiefs

watch – House

sleep – water bed

smoke – cigar

feel – déjà vu

go – roller coaster

read – Kerouac

eat – caviar

swallow – fly

swim – ocean

smell – jasmine

see – ghost

dream – invisible

touch – snake

wear – perfume

witness – crime

stroke – cat

look – sun

have – electric shock

lose – hearing

drink – juice

4. Change the pairs so that students are working with a different partner. Students ask each other their questions. The partner has to answer the questions truthfully.
5. Students report to the class anything interesting they found out about their partner.
6. As an extension activity, you could ask students to individually rank the five senses from most to least important. Then they discuss with a partner and try to agree on an order. Pairs join with another pair to make a group of four and do the same, and so on until the whole class can agree on the final order.

IMPRESSIONS SIMP

WORKSHEET

HAVE YOU EVER ...?

1. What do the five pictures below represent?



2. Match each verb in the first box with one of the words in the second box.

For example: *drink* in the top box can match with *vodka* in the bottom box. Now use the words to make a 'Have You Ever ...?' question, such as, 'Have you ever eaten caviar?' You can then answer the questions yourself (truthfully) or find someone else to answer them. Have you ever ...

VERBS

hear
lose
smell
go
drink
swallow
witness
see
listen
watch
smoke
swim
read
touch
look
wear
stroke

NOUNS

crime
fly
perfume
ocean
hearing
cat
Kaiser Chiefs
electric shock
water bed
snake
caviar
roller coaster
invisible
juice
ghost
sun
Pavarotti
Kerouac
jasmine
déjà vu
House
cigar

Have you ever ... _____
 Have you ever ... _____
 Have you ever ... _____
 Have you ever ... _____
 Have you ever ... _____
 Have you ever ... _____