Teaching Notes for PRESENT PERFECT CONTINUOUS game

AIMS: practising present perfect continuous
                Revision of vocabulary related with jobs

LEVEL: intermediate

MATERIAL: worksheet with jobs

TIME: 20 min. and up (depending on size of class)

PROCEDURE:

1. T deals out cut up job cards and asks S to think about the different activities 'their job' involves. What might a person in the respective job say at the end of a busy day?
    S must use the <u>present perfect continuous</u>.

2. T gives an <u>example</u>:

    ARCHITECT: I **have been visiting** building sites the whole day.   or:
                    I **have been talking** to builders all day long.

    Note: T may ask the S not to make their job descriptions too easy for the class. They should try to 'hide' their job by inviting several possibilities of answers.

    ARCHITECT <u>example</u>: I have been working outside wearing a helmet.
                    (could be firefighter, woodcutter, downhill skier, jockey, ...)

3. Then S write down 2 sentences to illustrate their job.

4. S first present one sentence to the class/group. If nobody knows the answer, they offer the second one. The first S to guess which job is described gets the job card.

5. The S with most job cards at the end is the winner.

Suggestion for further use of job cards: GUESS MY JOB game

AIM: practising yes/no questions; revising vocabulary

LEVEL: pre-intermediate, intermediate

TIME: 20 min. up

PROCEDURE:

1. S go together in groups of 3 or 4; T gives each S a job card.

2. S try to find out about the others' jobs by asking yes/no-questions.
   S should be reminded to ask general questions first.

   Examples: Do you work outside?
   Did you need higher education for your job?
   Does your job include travelling?
   ......

3. S are not allowed to ask for the job directly (Are you a ....?) in their first 5 questions.

4. As long as S get a yes-answer they can continue asking. After a no-answer it is the next S's turn.

5. As soon as a S finds out about a job, he gets the card.

6. The S with most job cards at the end is the winner.

Note: The **GUESS MY JOB** game can be played with the whole class, too. In this case a S gets a job card from the T and comes up front to answer the questions.
T can also set a time limit.