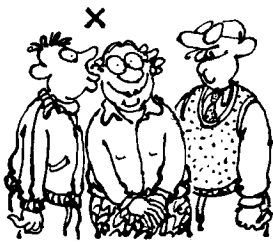


4

Family Matters



How many people kiss their parents every day?

**FIND OUT**



How many people wish they had more brothers and sisters?

**FIND OUT**



How many people take after their father?

**FIND OUT**



How many people want to have more than two children?

**FIND OUT**



How many people take after their mother?

**FIND OUT**



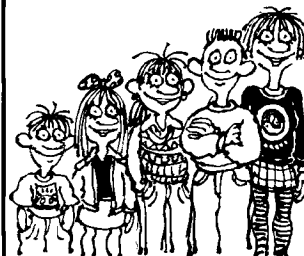
How many people have or would like to have the same job as one of their parents?

**FIND OUT**



How many people are the oldest child in the family?

**FIND OUT**



How many people are the youngest brother or sister in the family?

**FIND OUT**



How many people think they'll get married?

**FIND OUT**



How many people still live in the house where they were born?

**FIND OUT**



How many people are an aunt or an uncle?

**FIND OUT**



How many people have grandparents living with them?

**FIND OUT**

*Family Matters*

## Worksheet

## 4

**ACTIVITY**

Whole class: speaking

**AIM**

To find out information about members of the class by asking and answering questions.

**GRAMMAR AND FUNCTIONS**

Asking for and giving information

Questions without a question word and with an auxiliary verb

**VOCABULARY**

Family relationships

**PREPARATION**

Make one copy of the worksheet for each group of up to 12 students. Cut the cards out as indicated.

**TIME**

15 to 20 minutes

**PROCEDURE**

1. If there are more than 12 students in the class, divide them into groups. Give one card to each student in the class.
2. Tell the students that they are responsible for finding the answer to the question on their own card by speaking to everybody in the class or group. Make sure each student knows how to ask their question correctly.
3. Now ask the students to go around the class or group, asking and answering questions. Tell them that they can make notes on the back of their card if necessary.
4. When they have finished, they should sit down and take turns reporting back to the class or group on what they found out during the activity.

**FOLLOW-UP**

Ask the students to stay in their groups and write the information they have gathered on a poster to be displayed in the classroom. For example:

*In our group...*

*Only a few people kiss their parents every day.*

*Lee and Yuko wish they had more brothers and sisters.*

*About half the people think they take after their father.*