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I Know You, Don't I?



<p>Guess the right information about your partner.</p> <p>Partner's name</p> <p>_____</p>	<p>✓ = I was right</p> <p>✗ = I was wrong</p>
<p><i>has/hasn't</i> been to the movies in the last two weeks</p>	
<p><i>likes/doesn't like</i> dancing</p>	
<p><i>has/hasn't</i> bought a record/CD/cassette in the last two weeks</p>	
<p><i>did some/didn't do any</i> physical exercise yesterday</p>	
<p><i>would/wouldn't</i> like to live in a foreign country</p>	
<p><i>is/isn't</i> a morning person</p>	
<p><i>is/isn't</i> a night owl</p>	
<p><i>does/doesn't</i> like cats</p>	
<p><i>has/hasn't</i> got a dog</p>	
<p><i>would/wouldn't</i> rather live in the country than a big city</p>	
<p><i>can/can't</i> sing well</p>	
<p><i>reads/doesn't read</i> a newspaper every day</p>	
<p>How many guesses did you get right? Score one point for each check.</p> <p>If you scored 0 to 6, you probably don't know your partner very well, or not as well as you thought.</p> <p>If you got 6 to 12 right, you obviously know your partner very well, or perhaps you made some lucky guesses.</p>	

I Know You, Don't I? Worksheet **2**

ACTIVITY

Pairwork: speaking

AIM

To predict personal information about a partner and to find out how many predictions were right.

GRAMMAR AND FUNCTIONS

Question tags

VOCABULARY

Personal information

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

20 minutes

PROCEDURE

1. Ask the students to work in pairs.
2. Give one copy of the worksheet to each student in the class.
3. Ask the students to write their partner's name in the space provided at the top of the worksheet.
4. If the students already know one another, explain to them that they are going to find out how well they know their partner. If this is a new class, explain that they are going to find out how intuitive they are.
5. Ask the students to circle or underline the alternative in each sentence which they think is true for their partner, *without asking their partner yet*.
6. When they have done that, the students should take turns checking whether their predictions were right. Encourage them to use question tags. They should ask and answer like this:

Student A: *You haven't been to the movies in the last two weeks, have you?*

Student B: *Yes, I have, actually.*

Student A: *You like dancing, don't you?*

Student B: *Yes, you're right, I like dancing very much.*

The students should put a check or a cross in the column provided next to each question depending on whether they have guessed correctly or not.
7. When the students have finished checking their predictions with their partner, they should add up their total number of right guesses and then read the score at the bottom of the worksheet.