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Stress Dominoes

12B 1A 1B 2A

2B 3A 3B 4A

4B 5A 5B 6A

6B 7A 7B 8A

8B 9A 9B 10A

10B 11A 11B 12A

ITALY

SWEDEN

BRAZIL

COLOMBIA

CANADA

LAOS

TAIWAN

AUSTRALIA

MEXICO

CHINA

JAPAN

BULGARIA

# Stress Dominoes Worksheet **1**

## ACTIVITY

Groupwork: speaking

## AIM

To play a game of dominoes by matching names of countries with their stress patterns.

## GRAMMAR AND FUNCTIONS

Saying the names of countries

## VOCABULARY

Names of countries

## PREPARATION

Make one copy of the worksheet for each group of three students. Provide scissors for each group.

## TIME

20 minutes

## PROCEDURE

1. Ask the students to call out the names of the countries they come from and write them on the board. If you have a monocultural class, ask them to call out any names of countries around the world. Write the relevant stress patterns next to each name.
2. Ask the students to work in groups of three.
3. Give one copy of the worksheet to each group and ask them to choose one member of the group to do the writing.
4. Explain that they are going to play a game of dominoes but that before they can start, they have to write in the stress patterns for the names of the countries in boxes 5 to 12. Point out the way the dominoes are arranged and explain that they are numbered on the worksheet to show which name goes with which stress pattern. Demonstrate this using the examples which are already filled in on the worksheet.

5. Now ask the students to work in their groups, writing the stress patterns in the boxes marked "B" on their worksheet. While they are doing this, go around to each group and check to see if their stress patterns are correct. Answer questions and offer help.

The correct answers are:

5B and 9B    ■   ■   ■

6B and 10B   ■   ■

7B and 11B   ■   ■

8B and 12B   ■   ■   ■   ■

6. When they have finished and you are satisfied that their stress patterns are correct, give each group a pair of scissors and ask them to cut out the dominoes as indicated. *Make sure that students cut off the numbers above the dominoes.*
7. Before they start their game of dominoes, explain how to play, using the instructions below.
8. The students are ready to play the game. While they are playing, go around to each group and check they are playing correctly.
9. When they have finished one game, they can shuffle and play again.

## OPTION

Ask the students to add some dominoes of their own, using some of the countries you wrote on the board in Procedure point 1. Make sure that for every country there is a matching stress pattern and that matching pairs are on separate dominoes (as on the worksheet).

## HOW TO PLAY THE GAME

1. Shuffle the dominoes.
2. Players take four dominoes each.
3. Player A puts down any one of his/her dominoes face up.
4. The player on Player A's left (Player B) must then put down one of his/her dominoes, making sure that the name on the domino matches the stress pattern or the stress pattern on their domino matches the name on Player A's domino.
5. The players take turns adding dominoes in this way.
6. If a player cannot put down a domino, he/she misses a turn.
7. The first player to get rid of all of his/her dominoes is the winner.