

1a Spotlight On You



QUESTIONS FOR

(Name) \_\_\_\_\_

QUESTIONS ASKED BY

(Name) \_\_\_\_\_

What's your favorite ... ? \_\_\_\_\_

Have you ever ... ? \_\_\_\_\_

Where do you usually ... ? \_\_\_\_\_

Are you ... ? \_\_\_\_\_

Do you have ... ? \_\_\_\_\_

Do you ... ? \_\_\_\_\_

How old ... ? \_\_\_\_\_

What are you going to ... ? \_\_\_\_\_

When did you ... ? \_\_\_\_\_

Do you think you'll ... ? \_\_\_\_\_

Would you like to ... ? \_\_\_\_\_

\_\_\_\_\_ ? \_\_\_\_\_

\_\_\_\_\_ ? \_\_\_\_\_



# Spotlight On You

## Worksheet

### 1a

NOTE: This activity is not linked to the activity on Worksheet 1b.

#### ACTIVITY

Whole class: writing, speaking

#### AIM

To write a question for each student in the class. To ask and answer questions.

#### GRAMMAR AND FUNCTIONS

Questions without a question word and an auxiliary verb

Questions with a question word: *what, where, how, when* and an auxiliary verb

#### VOCABULARY

Personal information

#### PREPARATION

Make one copy of the worksheet for each student in the class.

#### TIME

20 to 30 minutes

#### PROCEDURE

1. If there are more than 12 students in the class, divide the class into groups. It is easier if the students in each group are seated in a circle or a semi-circle for this activity, but this is not essential.
2. Give a copy of the worksheet to each student in the class.
3. Ask the students to write their own names at the top of the worksheet in the space provided under the heading "Questions for."
4. Now ask the students to give their worksheets to the person in their group who is sitting on their left.
5. Tell the students that they are going to think of a question they would like to ask the person whose name is at the top of the worksheet they have received. They should write their question on the worksheet by completing one of the unfinished questions. They can choose any unfinished question they like.
6. When they have written a question, they should write their own names next to it in the space provided. They should then give the worksheet to the person on their left.
7. Repeat the activity until the students receive the worksheet with their own name at the top again.
8. Now ask the students to go around the class, find each of the students who wrote a question for them and answer it.
9. It is probably a good idea to make sure the students know a polite way of refusing to answer questions, for example, "I'd rather not answer that", and to tell them that they have the right to remain silent!