

**2**

*What Are You  
Doing Next Week?*

**MORNING**

**AFTERNOON**

**EVENING**

<p><b>MONDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Ice - skating</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>2:15</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>TUESDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>WEDNESDAY</b></p> <p><i>School trip to museum</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>10:30</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Video evening at school</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>7:30</i></p>
<p><b>THURSDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>FRIDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>School party</i></p> <p>with <i>everyone in the school</i></p> <p>at <i>8:30</i></p>
<p><b>SATURDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>	<p>_____</p> <p>with _____</p> <p>at _____</p>
<p><b>SUNDAY</b></p> <p>_____</p> <p>with _____</p> <p>at _____</p>	<p><i>Picnic</i></p> <p>with <i>everyone in the class</i></p> <p>at <i>1:30</i></p>	<p>_____</p> <p>with _____</p> <p>at _____</p>

*What Are You Doing Next Week?* Worksheet

2

**ACTIVITY**

Whole class: speaking

**AIM**

To make plans for the following week and arrange times and places to meet other members of the class.

**GRAMMAR AND FUNCTIONS**

Present continuous to talk about definite arrangements in the future

**VOCABULARY**

Leisure activities

**PREPARATION**

Make one copy of the worksheet for each student in the class.

**TIME**

20 to 30 minutes

**PROCEDURE**

1. Give a copy of the worksheet to each student in the class.
2. Tell them that this is a page out of their agenda and that they are going to make some arrangements for the following week.
3. Ask the students to think of six leisure activities they would like to do during the week and to write them down wherever they like in their agendas. Point out the arrangements already written in their agendas as examples, but explain that at this point they should only write in the activity and leave the spaces marked "with" and "at" blank.
4. When they have done that, ask them to go around the class and find someone who is free to do each of the activities with them. They should ask and answer like this:
 

Student A: *What are you doing on Thursday evening?*  
 Student B: *Nothing, I'm free.*  
 Student A: *Would you like to go swimming with me?*  
 Student B: *Yes, I'd love to.*  
 Student A: *OK, let's meet at 6:30.*

or

Student A: *What are you doing on Saturday afternoon?*  
 Student B: *I'm going to the movies.*  
 Student A: *What about Saturday evening? etc.*

When Students A and B have agreed to do an activity together, they should write each other's name and the time they have arranged to meet in the relevant place in their agendas.
5. The students repeat the activity until they have found someone to do each of their leisure activities with. They should find a different person for each activity.
6. Stop the activity when one of the students has finalized arrangements for each of the six leisure activities.