



Find your place

Good morning! May I help you?

Yes, I have a reservation for a single room.

What's your name?

Jack Steinfeldt.

Steinfeldt ... Steinfeldt ... yes here you are. One non-smoking single room.

Great. What room number is it?

It's room number 512. How would you like to pay? Cash or charge?

Charge, please. Do you accept visa?

Yes, we do. MasterCard too.

Fine. Here's my card and thank you very much.

Thank you, Mr Steinfeldt. Have a nice stay!



Unit 1C

Teacher's Notes



Find your place

Interaction

Group work

Aim

To practice asking and answering information questions in the present simple.

Time

10–15 minutes

Skills

Reading

Grammar and functions

Present simple in information questions
Checking in to a hotel
Confirming hotel reservations

Vocabulary

Types of rooms in a hotel
Payment methods

Preparation

Photocopy and cut apart the eleven sentence cards and shuffle them. Make one complete set for every group of eleven students in the class.

Answers

The conversation is in the correct order on the activity sheet.

Procedure

- 1 Divide the class into groups of eleven.
- 2 Give each student in the group a sentence card. If you have fewer than eleven students, give more than one card to several students, making sure that the cards given to one student are next to one another on the worksheet, e.g. give the first two sentences to one student and the next two to another. If you have more than eleven students, divide the class into two or more groups.
- 3 Give students time to read their lines.
- 4 Explain the task. Students read their lines aloud, one at a time, and reconstruct the conversation by lining up in the correct order.
- 5 Set a time limit of ten minutes. Ask students to start the activity.
- 6 Move around the room and give help if it is needed.
- 7 When the time is up or when the students have finished, check their answers by asking groups to read their lines aloud.
- 8 Ask groups which have correctly put their sentences in order to help those that have not, until all the groups have put their sentences in order.

Option

Divide the class into groups of four or five students. Give a complete set of sentences to each group and ask them to reconstruct the conversation while sitting at their desks. If possible, have them glue or staple the conversation to a piece of paper so it can be checked later on.

Additional ideas

Ask students to work in pairs and role play the conversation, using their own names and information about themselves.