



Tell me about yourself

Student A

Full name:
Hometown:
Reason for studying English:
Occupation / Subject of study:
Musical instruments he / she plays:
Favorite movies:
Favorite singers / bands:
Leisure-time activities:
Main goal in life:
Three adjectives to describe himself / herself:
One city he / she wants to visit this year:



Student B

Full name:
Hometown:
Reason for studying English:
Occupation / Subject of study:
Hobbies:
Favorite TV shows:
Favorite magazines:
Languages he / she speaks:
Main goal in life:
Three adjectives to describe himself / herself:
One new activity he / she wants to learn this year:



Tell me about yourself

Interaction

Pair work

Aim

To practice asking for and giving personal information.

Time

15–20 minutes

Skills

Speaking

Grammar and functions

Present simple

Question words

Vocabulary

Occupations

Hobbies and leisure-time activities

Adjectives

Preparation

Photocopy and cut apart the A / B cards. Make sure you have one A / B set for every pair of students in the class.

Procedure

- 1 Divide the class into two groups: A and B.
- 2 Give an A card to every student in group A and a B card to every student in group B.
- 3 Explain the task. Students work in pairs and complete their forms by talking to each other.
- 4 Go through all the items on students' cards and explain any new words to them.
- 5 Elicit the questions students are going to ask each other. If necessary, write them on the board, e.g. *What's your full name? Why are you studying English? Do you have any hobbies? What are they?*
- 6 Play the part of a student A and model the activity with a student B.
- 7 Set a time limit of ten minutes and ask students to do the activity in A / B pairs.
- 8 Move around the room and give help as needed.
- 9 When the time is up, invite several students to introduce their partners to the class.

Option

Ask students to work individually and complete the charts with what they imagine their colleagues will answer or what they remember about their partners from last semester. Have students check their guesses with their partners by asking and answering about the items on the cards.

Additional ideas

Ask students to write a paragraph about their partners, omitting their names. Display the paragraphs on a wall or read them aloud to the class. Ask students to guess the name of the person described.