

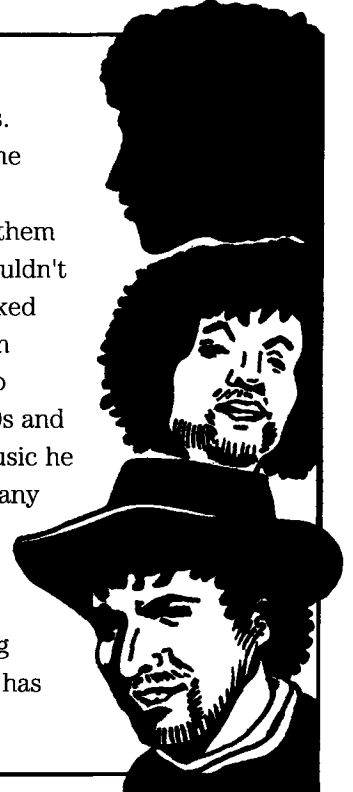


The story of Bob Dylan

Student A



Bob Dylan was born in _____ in the early 1940s. Hibbing is a small town near the Canadian border. As a teenager he learned to play the _____ and the _____. He started writing songs in the early 60s and playing them in _____ in Hibbing. At first people said he couldn't sing but soon he started to become popular with people who liked folk music. One of his most famous early songs was written in _____ and was called *Blowing in the Wind*. Bob Dylan got married to _____ in the mid-60s and at about this time his music changed. Instead of playing folk music he began to play _____ using electric instruments. Many of his fans were angry but Bob Dylan became even more popular than before. In the late 60s he had a very serious motorcycle accident. He didn't _____ for more than a year and when he returned he had changed again. This time he was playing Country and Western music! Bob Dylan is still making records today. He has made more than 40 records already and his _____ keeps changing.



Student B



Bob Dylan was born in Hibbing, USA in the _____. Hibbing is a small town near the _____. As a teenager he learned to play the guitar, the piano and the harmonica. He started writing songs in the _____ and playing them in local cafes in Hibbing. At first people said _____ but soon he started to become popular with people who liked folk music. One of his most famous early songs was written in New York and was called _____. Bob Dylan got married to Sara Lowndes in the mid-60s and at about this time his music changed. Instead of playing folk music he began to play rock music using electric instruments. Many of his fans were angry but Bob Dylan became even more popular than before. In the late 60s he had a very _____. He didn't play any music for more than a year and when he returned he had changed again. This time he was playing _____! Bob Dylan is still _____ today. He has made more than 40 records already and his style keeps changing.



Unit 1C



Teacher's Notes

The Story of Bob Dylan

Interaction

Pair work

Aim

To practice information questions in the past simple.

Time

25 minutes

Skills

Speaking
Reading

Grammar and functions

Information questions in the past simple

Vocabulary

Musician's biography

Preparation

Make enough photocopies of the worksheet for each pair. Cut each one into two to make sheet A and sheet B.

Answers

Student A

Hibbing, USA, guitar, the piano, harmonica, local cafes, New York, Sara Lowndes, rock music, play any music, style

Student B

early 1940s, Canadian Border, early 60s, he couldn't sing, Blowing in the Wind, serious motorcycle accident, Country and Western music, making records

Procedure

- 1 Ask students if they have heard of Bob Dylan and find out what they know about him. Ask questions, e.g. *Where is he from? What does he do?*
- 2 Tell students to work in pairs, student A and student B.
- 3 Give each student A an A sheet and each student B a B sheet.
- 4 Emphasize that they must not look at their partner's sheet.
- 5 Explain that students are going to read about Bob Dylan but that there is some information missing from their sheets. Tell them that they are going to get the information from their partners by asking questions. Demonstrate by asking a student B *Where was Bob Dylan born?* The student reads his / her sheet and finds the answer. Then ask a student A *When was Bob Dylan born?* and let him / her find the answer.
- 6 Give students a few minutes to think about the questions they need to ask and then tell them to ask and answer the questions and complete the story on their sheets.
- 7 Go around as students work and check they are using the correct question forms.
- 8 Check the answers with the whole class.

Option

To encourage students to work quickly, this activity could be a race.

Additional ideas

Students could write a biography of their favorite musician, using the Bob Dylan biography as a model.