

Road trip by Faye Hassan

Age:	Teenagers / Adults
Level:	Intermediate / Upper-Intermediate
Time:	120 minutes
Objectives:	To develop fluency skills; to practise travel vocabulary
Key skills:	Speaking
Materials:	One copy of the worksheet per student; one copy of the road-trip planner per group of students; one copy of the question prompt sheet per four students, cut up; one copy of the country information sheets per class, plus pins or sticky tack to put them up on the wall; (optional) one copy of a map of Europe per group of students

Note: Encourage students to use a dictionary or Google Translate to look up any words they don't know.

Once they have read the email carefully, put students into small groups. Hand out one copy of the road-trip planner per group and clarify the task with the class, using some of the following ICQs (instruction checking questions):

- Are you going to plan a low-budget road trip?
Yes
- For how many days? *Seven*
- Does your client want to stay in one country?
No
- How many countries does he want to visit? *No fewer than three*
- How much money does he want to spend?
\$1,800
- Can you go over the budget? *No*

Each group is to keep a record of the predicted travel expenses on the road-trip planner, but tell them not to fill it in until they have finalized their travel plan later in the lesson.

Task

Stick the country information up around the classroom. Tell the groups to begin the activity. They should stand up and go around the room to find the details about countries, cities, accommodation and food.

At this stage, you act as monitor – note down language for feedback but do not intervene.

Planning

When the groups have finished, ask them to go back to their seats and fill in the road-trip planner and calculate the total expected cost of their planned road trip. Remember: they must not go over budget!

Optional: You could give each group a copy of a map of Europe to draw their road map. The groups can then show their completed map to the rest of the class during the presentation stage.

Preparation

Point 2 of the lead-in stage requires a map of all of Europe to be projected or held up for the class. You may want to prepare this beforehand, by sourcing your own map, or going to, for example, www.google.co.uk/maps/place/Europe/ and zooming in to the relevant part of Europe.

Cut up the question prompt sheet before the lesson.

Procedure

Lead-in

Write the term 'road trip' on the board and explore the topic with the class using questions such as:

- What is a road trip? (*a long journey in a car*)
- Have you ever been on a road trip?
- Would you like to?
- Where would you go?

After that, project or hold up a map of Europe. In groups, students should discuss which countries they have been to and which they would like to go to.

Hand out copies of the worksheet. The email is to a tourism agency – a client wants to go on a road trip around Europe. Students read the email, which contains the client's specific instructions.

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After that, students prepare to report to the other groups orally, detailing what countries, accommodation and food they selected.

Reporting back

Each group presents their road trip to the class, stating what countries, food and accommodation they have chosen.

After all the groups have presented their road trip to the class, offer some feedback on the presentations. You could ask students which road trip appeals to them the most. Then, provide language feedback based on what you heard in the task stage.

Language focus: Analysis

Put students in pairs. Ask them to look back at the email they read earlier in the lesson and focus on the words in italics: *food fanatic*, *local street food*, etc. Tell the pairs to categorize the italicized words into four columns.

Key:

what/where to eat on holiday	what to do on holiday	types of holiday	types of traveller
<ul style="list-style-type: none"> local street food gourmet food 	<ul style="list-style-type: none"> take pictures of famous landmarks enjoy the scenery 	<ul style="list-style-type: none"> last-minute holiday extravagant road trip 	<ul style="list-style-type: none"> food fanatic solo traveller light packer

Then, ask students to complete the table with more vocabulary for each category from the same email and their own ideas.

When students have finished, conduct open-class feedback and write the new words on the board. Check MPFA (meaning, pronunciation, form and appropriacy) for the new language.

Language focus: Practice

Put students into groups of four and give one set of question prompts to each student. Students ask and answer the questions.

When students have finished, conduct a short open discussion about the questions.

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ROAD TRIP EMAIL

Good morning!

My name is Alex and I'm planning to go to a road trip around Europe. I've heard that your agency has the best deals on *last-minute holidays*. I'm interested in exploring countries in western Europe. I don't want to spend too much money; I'm not interested in going on an *extravagant road trip*. I want to travel on a budget – the less I spend, the happier I am. I'm only willing to spend \$1,800.

There are some things I would like you to consider while planning my road trip:

1. I would like to visit at least three countries.
2. My road trip should last seven days only as I have to be back at work on the eighth day.
3. I am a *food fanatic*. I love trying new foods – from *local street food* to *gourmet food*. I don't always have the time to cook my own food.
4. I'm a *solo traveller* so I don't mind being in hostels and meeting new people. And the fact that I'm a *light packer* is a plus in these situations. Sometimes, however, I like to have some privacy and not share my bathroom or bedroom with anyone.
5. I enjoy sightseeing and *taking pictures of famous landmarks*. And I like relaxing on a beach once in a while and *enjoying the scenery*.
6. I have a friend who lives in Venice and it would be nice if I could visit him so he could show me around – but that's optional.
7. I want to have a car in good working order. It would not be fun if my car broke down and I had to hitchhike.

I look forward to receiving your offer.

Best wishes,

Alex

LANGUAGE FOCUS

Find words or phrases from the email and put them in the right column.

what/where to eat on holiday	what to do on holiday	types of holiday	types of traveller

LESSON SHARE

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day 1		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 2		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 3		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 4		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 5		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 6		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
day 7		
country & city		
accommodation		cost: \$
food		cost: \$
total cost		\$
GRAND TOTAL		\$

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EXPLORE SPAIN



EXPENSES IN SPAIN

BARCELONA: \$200 per day

MADRID: \$300 per day

SEVILLE: \$150 per day

VALENCIA: \$100 per day

ACCOMMODATION IN SPAIN

APARTMENT: \$100/night – food not included

HOTEL: \$80/night – food included

HOSTEL: \$20/night – food not included

BED AND BREAKFAST: \$50 – only breakfast included

SLEEP IN YOUR CAR: \$0 – food not included

FOOD IN SPAIN

EXPENSIVE RESTAURANT: \$50/day

CHEAP RESTAURANT: \$25/day

STREET FOOD: \$15/day

MAKE YOUR OWN FOOD: \$8/day

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EXPLORE FRANCE



EXPENSES IN FRANCE

PARIS: \$300 per day

MARSEILLE: \$70 per day

NICE: \$300 per day

LYON: \$300 per day

ACCOMMODATION IN FRANCE

APARTMENT: \$170/night – food included

HOTEL: \$100/night – food included

HOSTEL: \$50/night – food not included

BED AND BREAKFAST: \$60 – only
breakfast included

FOOD IN FRANCE

EXPENSIVE RESTAURANT: \$50/day

CHEAP RESTAURANT: \$25/day

STREET FOOD: \$15/day

MAKE YOUR OWN FOOD: \$8/day

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EXPLORE ITALY



EXPENSES IN ITALY

ROME: \$250 per day

FLORENCE: \$100

POSITANO: \$350 per day

VENICE: \$600 per day

FOOD IN ITALY

EXPENSIVE RESTAURANTS: \$50/day

CHEAP RESTAURANT: \$25/day

STREET FOOD: \$15/day

MAKE YOUR OWN FOOD: \$8/day

ACCOMMODATION IN ITALY

APARTMENT: \$150/night – food not included

HOTEL: \$70/night – food included

HOSTEL: \$20 per night – food not included

BED AND BREAKFAST: \$30 – only breakfast included

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EXPLORE SWITZERLAND



EXPENSES IN SWITZERLAND

ZURICH: \$500 per day
GENEVA: \$350 per day
LOCARNO: \$550 per day
BERN: \$450 per day

ACCOMMODATION IN SWITZERLAND

APARTMENT: \$400 – food included
HOTEL: \$150 per night – food included
HOSTEL: \$100 per night – food not included
BED AND BREAKFAST: \$70 – only breakfast included

FOOD IN SWITZERLAND

EXPENSIVE RESTAURANTS: \$60/day
CHEAP RESTAURANT: \$30/day
STREET FOOD: \$20/day
MAKE YOUR OWN FOOD: \$15/day

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EXPLORE GERMANY



EXPENSES IN GERMANY

BERLIN: \$200 per day
MUNICH: \$250 per day
HAMBURG: \$100 per day
FRANKFURT: \$80 per day

ACCOMMODATION IN GERMANY

APARTMENT: \$150 – food included
HOTEL: \$100 per night – food not included
HOSTEL: \$50 per night – food not included
BED AND BREAKFAST: \$70 – only breakfast included

FOOD IN GERMANY

EXPENSIVE RESTAURANTS: \$60/day
CHEAP RESTAURANT: \$30/day
STREET FOOD: \$20/day
MAKE YOUR OWN FOOD: \$10/day

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STUDENT A

What types of food do you like to eat?
Do you prefer eating street or gourmet food? Why?
Do you think street food is healthy? Why?

STUDENT B

Which European country would you most like to visit?
What would you like to do during your stay in that country?
Would you consider going on a road trip? Where to?

STUDENT C

What types of holiday interest you the most?
Do you normally travel on a budget or spend extravagantly?
Do you like to plan your holidays long in advance or go on last-minute holidays?

STUDENT D

Do you prefer to travel alone or with friends? Why?
If your car broke down in the middle of nowhere, would you hitchhike?
Are you a light packer or not?

