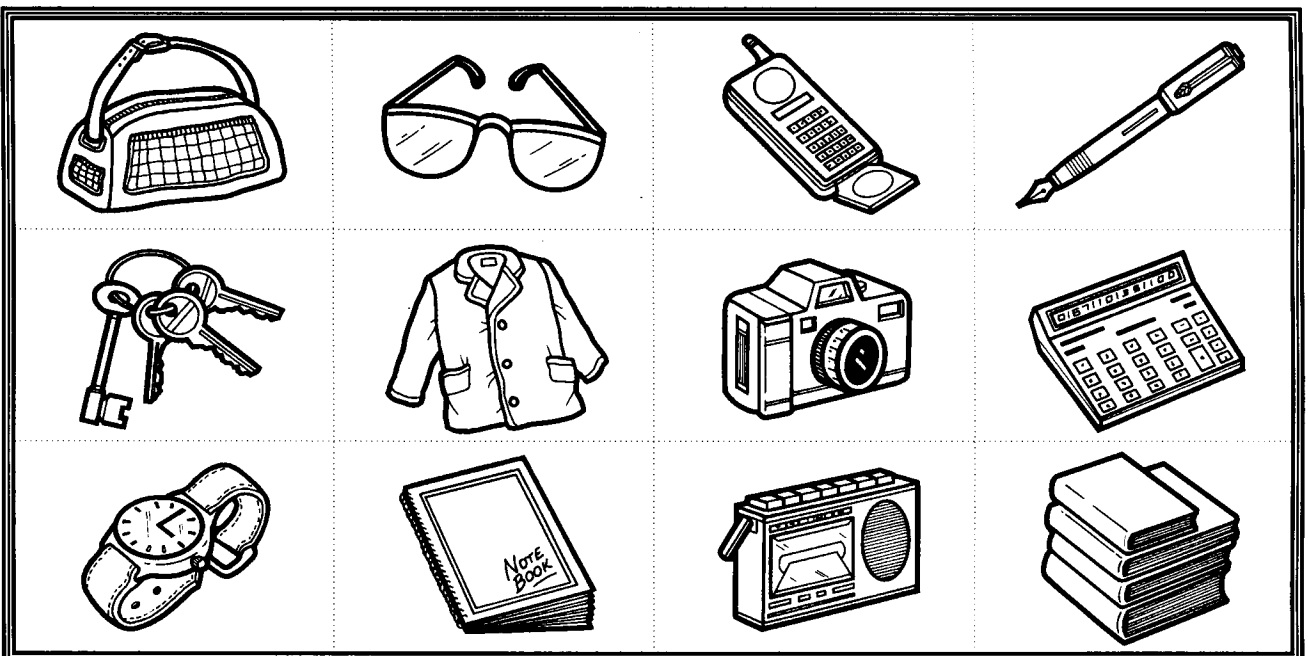
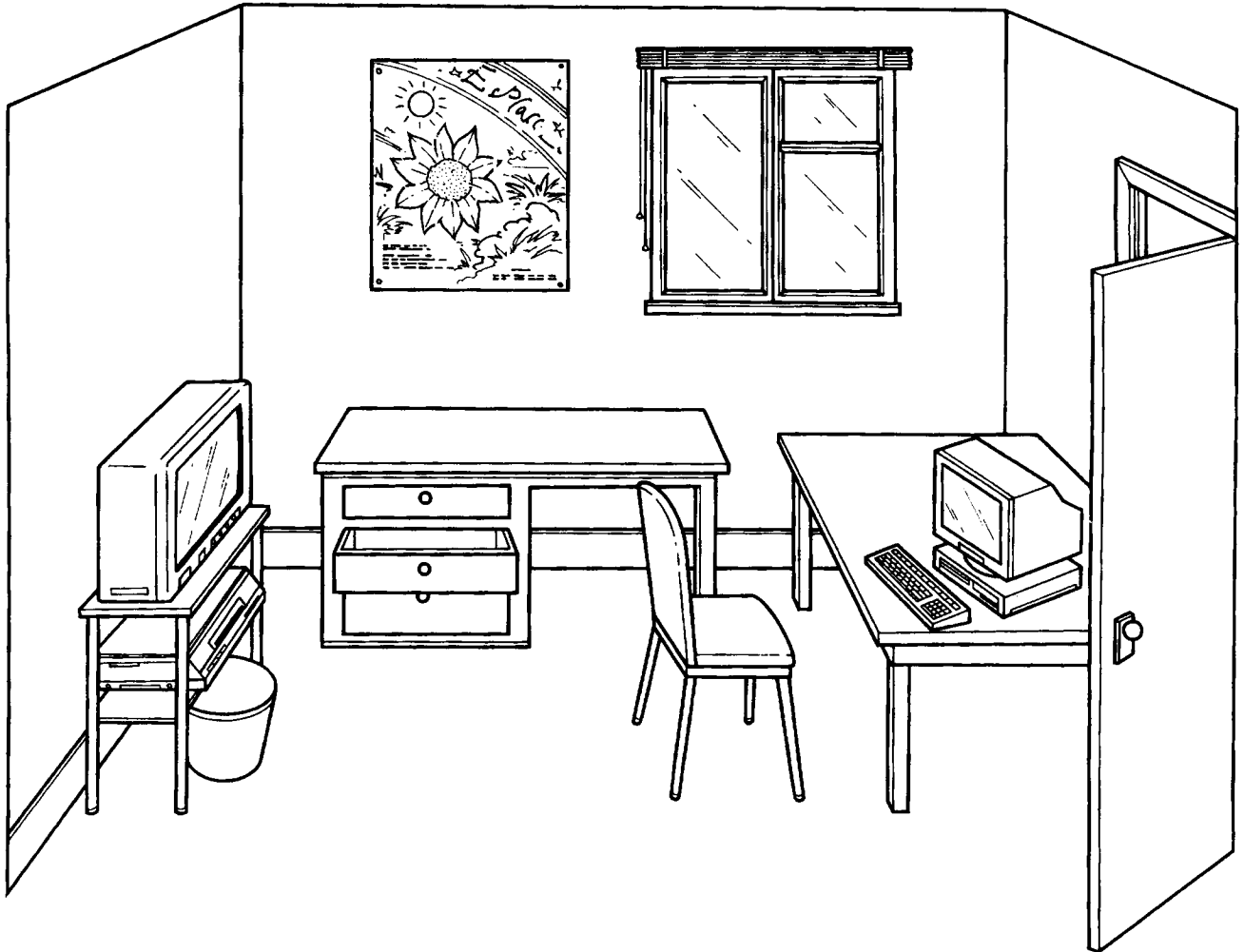


5

Where is it?



Where is it? Worksheet **5**

ACTIVITY

Whole class: speaking

AIM

To ask and say where things are.

GRAMMAR AND FUNCTIONS

Prepositions of place: *in, on, under, near*

VOCABULARY

Personal possessions

PREPARATION

Make one copy of the worksheet for each student in the class. Put a tick next to a different object at the bottom of each worksheet.

TIME

15 minutes

PROCEDURE

- 1 If there are more than 12 students in the class, divide them into groups.
- 2 Give one copy of the worksheet to each student in the class. Make sure that each student in the same group has a different object ticked on their worksheet.
- 3 Make sure the students know how to say all the objects in the boxes at the bottom of the worksheet.
- 4 Tell them that the objects are lost in the self-study room and they are going to find out where they are.
- 5 Before they do this, ask the students to look at the picture on their worksheet and tell you where the computer and bin are.

For example:

Teacher: *Where's the computer?*

Student: *Near the door./Next to the door.*


Teacher: *Where's the bin?*

Student: *Under the video.*

- 6 Tell the students that they are the only ones who know where their ticked object is in the self-study room. Ask them to draw it on their worksheet without telling the other students in the class or group where it is or what it is. Make sure each student knows how to say where their own object is.
 - 7 Now ask the students to go round the class or group and find out where the other objects are by asking and answering questions. They must not show their own worksheet to the other students. If a student doesn't know where an object is, they should answer *I don't know*. When their partner tells them where an object is, they should draw it on their own picture. If students have problems with drawing an object, tell them to write the word for the object in the correct place instead.
- Note that when the students have spoken to more than one person, they will be able to talk about the position of not only their own object, but several objects.
- 8 When all the students have drawn all 12 objects on their worksheet, they should sit down and compare pictures with another student. The pictures should be identical.

OPTION

You can make this activity more controlled, as follows. Cut out the cards below as indicated and give one to each student in the group. The students draw the object on their picture according to the instructions on their card and then follow the procedure as above.



There's a bag under the chair.	There are some glasses on the video recorder.	There's a mobile phone next to the computer.	There's a pen in the bin.
There are some keys on the desk.	There's a coat on the chair.	There's a camera under the table.	There's a calculator on the computer.
There's a watch next to the computer.	There's a notebook on the television.	There's a cassette player on the desk.	There are some books on the floor.

