

6

People and places quiz



Team A questions	Team B questions
■ Is Buckingham Palace in London? (✓)	■ Is Euro Disney in Spain? (✗ in France)
■ Is Sting American? (✗ British)	■ Is Hollywood in California? (✓)
■ Is the Grand Canyon in Canada? (✗ in America)	■ Is MTV American? (✓)
■ Is Claudia Schiffer a singer? (✗ a model)	■ Is Mount Fuji in China? (✗ in Japan)
■ Is Benetton Italian? (✓)	■ Is Dublin in Ireland? (✓)
■ Is Michael Jordan a basketball player? (✓)	■ Is Mont Blanc in France? (✓)
■ Is Schipol Airport in Amsterdam? (✓)	■ Is IBM German? (✗ American)
■ Is Adidas American? (✗ German)	■ Is Canberra the capital of Australia? (✓)
■ Is BMW German? (✓)	■ Is Madonna Italian? (✗ American)
■ Is Alaska a country? (✗ an American state)	■ Is Harrods in London? (✓)
■ Is St Petersburg in Russia? (✓)	■ Is Scotland in Great Britain? (✓)
■ Is Sony Korean? (✗ Japanese)	■ Is Naomi Campbell American? (✗ British)
■ Is Sean Connery Scottish? (✓)	■ Is Mount Everest in Europe? (✗ in Asia)
■ Is Patagonia in Europe? (✗ in South America)	■ Is Gordon Sumner a singer? (✓ he's Sting)
■ Is sushi Japanese? (✓)	■ Is karaoke Japanese? (✓)
■ Is Mazda German? (✗ Japanese)	■ Is Fiat French? (✗ Italian)
■ Is the Sahara desert in India? (✗ in Africa)	■ Is paella Italian? (✗ Spanish)
■ Is Rio de Janeiro the capital of Brazil? (✗ Brazilia)	■ Is Ford American? (✓)
■ Is New York the capital of the USA? (✗ Washington DC)	■ Is Sierra Leone in South America? (✗ in Africa)
■ Is your teacher American?	■ Is your teacher married?
■ _____ ?	■ _____ ?
■ _____ ?	■ _____ ?
■ _____ ?	

People and places quiz

Worksheet

6

ACTIVITY

Groupwork: speaking

AIM

To play a game of noughts and crosses by answering questions correctly.

GRAMMAR AND FUNCTIONS

To be: *yes/no* questions and short answers

VOCABULARY

Countries and nationalities

PREPARATION

Make one copy of the worksheet for every four to six students in the class. Cut out Team A and Team B sections as indicated.

TIME

45 minutes

PROCEDURE

- 1 Draw a noughts and crosses grid on the board and ask a student to come to the board to play a game with you.
- 2 When one of you has got a line of noughts or crosses, explain to the students that they are going to play the same game, but that they can only put a nought or cross on the grid if they answer a question correctly. Choose one question from each team's questions on the worksheet to ask the class as examples.
- 3 Ask the students to work in groups of four to six and to divide their groups into two teams, Team A and Team B.
- 4 Give a copy of Team A questions to each Team A and a copy of Team B questions to each Team B. They must not show their questions to the other team.
- 5 Before you ask the students to start the activity, give them time to read through the questions. Be on hand to help them with any words they do not know and, in particular, the pronunciation of proper names. Ask the students to write their own questions in the spaces provided at the bottom of their worksheet.
- 6 When they are ready to start the activity, teams decide whether they are noughts or crosses and draw a grid on a piece of paper.
- 7 Teams take it in turns to choose any question from their worksheet and read it out for the other team to answer. If they give the correct answer, they choose a square on the grid and mark a nought or a cross.
- 8 When a team gets a line of noughts or crosses, they score one point.
- 9 Play the game again until all the questions have been answered. The team with the highest score are the winners.