

3

Wrong numbers



Your phone number: 01865 247 023

NAME	PHONE NUMBER
_____	0141 422 042
_____	01723 453 114
_____	01993 725 113
_____	01235 401 107
_____	01308 300 844
_____	0116 133 085
_____	0171 477 918

Your phone number: 01235 601 107

NAME	PHONE NUMBER
_____	01308 300 877
_____	0116 233 885
_____	0171 474 908
_____	0141 421 022
_____	01865 277 023
_____	01723 053 111
_____	01993 705 183

Your phone number: 01993 705 113

NAME	PHONE NUMBER
_____	01235 681 107
_____	01865 207 023
_____	0116 333 085
_____	01308 380 874
_____	0171 447 908
_____	01723 053 144
_____	0141 422 024

Your phone number: 0141 422 022

NAME	PHONE NUMBER
_____	01723 053 113
_____	0171 407 908
_____	01235 601 207
_____	0116 232 085
_____	01865 547 023
_____	01993 705 513
_____	01308 800 874

Your phone number: 0116 233 085

NAME	PHONE NUMBER
_____	01865 267 023
_____	01235 606 107
_____	0171 477 808
_____	01993 755 113
_____	01723 553 114
_____	0141 422 522
_____	01308 303 874

Your phone number: 01308 300 874

NAME	PHONE NUMBER
_____	0141 422 002
_____	01723 053 115
_____	01993 705 133
_____	01235 611 107
_____	01865 227 023
_____	0116 223 085
_____	0171 477 978

Your phone number: 01723 053 114

NAME	PHONE NUMBER
_____	01235 661 107
_____	0116 233 086
_____	01308 308 874
_____	01865 247 022
_____	0141 420 022
_____	0171 777 908
_____	01993 705 114

Your phone number: 0171 477 908

NAME	PHONE NUMBER
_____	0116 533 085
_____	01993 715 113
_____	0141 424 022
_____	01308 330 874
_____	01865 747 023
_____	01235 601 106
_____	01723 003 114

Wrong numbers

Worksheet

3

ACTIVITY

Groupwork: speaking

AIM

To ask for and correct telephone numbers.

GRAMMAR AND FUNCTIONS

Asking for and saying telephone numbers

VOCABULARY

Numbers 0 to 9

PREPARATION

Make one copy of the worksheet for each group of eight students in the class and cut it up into cards as indicated.

TIME

30 to 40 minutes

PROCEDURE

- 1 Divide the class into groups of up to eight students and give one card to each student in the class. Keep one for yourself to demonstrate the activity.
- 2 Point out that each student has a telephone number at the top of their card - this is their own number. The other numbers on their card are the telephone numbers of the other students in their group but each number has got one digit wrong. Their task is to put a name next to each of the numbers on their card and to correct the wrong digit by asking and answering questions.
- 3 Demonstrate the activity with a student.
For example:
Teacher: *Hello, Benoit. What's your phone number?*
Student: (reading the number at the top of his/her card) *01865 247 023*
Teacher: (finding the number on your card) *01865 277 023?*
Student: *No - 247 - 01865 247 023.*
Teacher: *Oh, thank you. (Demonstrate correcting the number on your card and writing the student's name next to it.)*
- 4 Demonstrate the activity with another student if necessary.
- 5 When you are sure they have understood the procedure, ask the students to go round the group, asking for and saying their telephone numbers, replacing the wrong digit in each telephone number and writing the other students' names in the spaces provided. NB There is only one digit wrong in each number on their card and each student has a different wrong number. Make it clear to the students that they must not show their card to the other students in their group during this activity.
- 6 When they have finished, ask the students to compare cards with a partner from the same group. They should have identical information.