

7

Things to Do, Places to Visit

fold



fold

art exhibit



ice-skating



a meal in a restaurant



movies



theater



meet friends for a drink



a walk in the country



shopping



night club



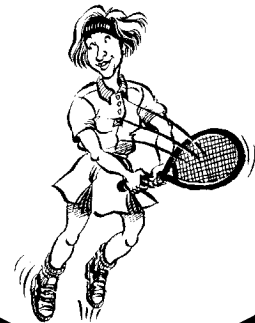
rock concert



watch a football game



play tennis



watch a video at home



a party



swimming



museum



Teacher's Notes

*Things to Do, Places to Visit*

Worksheet

7

**ACTIVITY**

Whole class: speaking

Mixer (For detailed instructions and advice on using mixers, see the notes for teachers at the beginning of the Resource Pack.)

**AIM**

To speak to as many partners as possible, asking and answering questions about plans.

**GRAMMAR AND FUNCTIONS**

Talking about the future: *going to* for an intention and a definite arrangement, present continuous for a definite arrangement, *will* for a decision taken at the moment of speaking

Making suggestions and responding to them

**VOCABULARY**

Places of interest in a town

Leisure activities

**PREPARATION**

Make one copy of the worksheet for each group of up to eight students. Cut the worksheet up into cards, being careful to cut and fold as indicated. You will need to keep one card for yourself to demonstrate this activity.

**TIME**

15 minutes

**PROCEDURE**

1. If there are more than eight students in the class, divide them into groups. Give one folded picture card to each student in the class. Keep one for yourself.
2. Make sure each student knows how to say the leisure activities shown in the pictures on their card.
3. Tell the students that they are going to ask and answer questions using the pictures on their cards as cues. Write an example dialogue on the board, indicating the part of the dialogue to be supplied by the pictures on the card. For example:  
Student A: *We're going to an art exhibit this afternoon. Will you join us?*  
Student B: *I'd love to, but I'm going ice-skating.*  
or  
Student A: *Let's go to an art exhibit this afternoon.*  
Student B: *Sorry, I'm going ice-skating.*

4. Demonstrate the activity with individual students using the folded card you kept for yourself. Tell the students to hold their folded cards so that one picture is facing them and the other is facing their partner. Ask several pairs of students to demonstrate the activity to the whole class, using their pictures as cues.
5. Now ask the students to go around the class or group and repeat the dialogue with as many different partners as possible, using their pictures as cues.
6. When the students have finished, ask them to exchange cards and repeat the activity.

**OPTIONS**

1. Cut the cards in half along the fold lines and ask the students to use them as single-sided mixer cards. Give each student one picture card and ask them to follow the instructions for a mixer, repeating the following dialogue:  
Student A: *How about going to an art exhibit this afternoon?*  
Student B: *That's a great idea!*
2. Extend the activity by asking half the students to put a check on the back of their card and the other half to put an x. Now ask them to follow the instructions for a mixer, repeating the following dialogue:  
Student A: *Why don't we go to an art exhibit this afternoon?*  
Student B: (if there is a check on the back of Student A's card) *Yes, that would be great!*  
(if there is an x on the back of Student A's card) *Sorry, I'm busy this afternoon.*
3. The activity can be extended further by asking the students to write an excuse on the back of their mixer card. For example: *going to the dentist, doing my homework, baby-sitting*, etc. Then ask the students to follow the instructions for a mixer, repeating the following dialogue:  
Student A: *We could go to an art exhibit this afternoon.*  
Student B: *Sorry, I'm going to the dentist!*