

8 | Whose Life Is It?

Number _____

What were you doing five years ago?



What do you think you'll be doing in 15 years?



Where are you going after this lesson?



Name one thing you'll probably buy today.



Name one thing you're definitely not going to buy today.



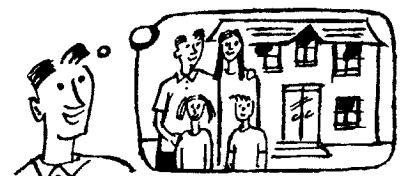
Name one thing you'll probably eat today.



Name one thing you're definitely not going to eat today.



What is your biggest hope for the future?



Teacher's Notes

Whose Life Is It? Worksheet 8

ACTIVITY

Whole class: writing, reading

AIM

To fill in a questionnaire anonymously.
To read questionnaires completed by other members of the class, and to guess who wrote them.

GRAMMAR AND FUNCTIONS

Talking about the future

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class and number them in the spaces provided at the top of the worksheets. If there are more than 12 students in the class, divide the worksheets into groups of up to 12 and number them according to the number of students in the group. For example, if there is one group of 11 and one group of 10, number the first group's questionnaires 1 to 11 and the second group's 1 to 10. When you have done that, mix up the questionnaires for each group so that they are no longer in numerical order.

TIME

30 minutes

PROCEDURE

1. If there are more than 12 students in the class, divide them into groups.
2. Give one copy of the worksheet to each student in the class in random order. Tell the students to hide their number from the other members of the class or group.
3. Ask the students to complete the questionnaire by writing their answers to the questions in the spaces provided. *They should not write their names on their questionnaires but should remember their own numbers.*
4. When they have done that, ask one member of the class or group to collect the completed questionnaires and mix them up.
5. Display the completed questionnaires. Ask the students to read them and guess which member of the class or group wrote each one. They should write down their answers on a piece of paper.
6. When they have done that, ask the students to find out whether they have guessed correctly.