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Are You in Tune?



_____ (partner's name)	✓ = I was right ✗ = I was wrong
Predict your partner's answers.	
<b>Q</b> What do you think of opera? <b>A</b> It's boring. It's wonderful. It's all right.	
<b>Q</b> How often do you listen to classical music? <b>A</b> Often. Sometimes. Rarely.	
<b>Q</b> Do you sing in the bath or shower? <b>A</b> Yes, I do. No, I don't.	
<b>Q</b> Do you remember the lyrics of songs? <b>A</b> Yes, I do. No, I don't.	
<b>Q</b> Do you like listening to rap? <b>A</b> Yes, I do. No, I don't.	
<b>Q</b> How often do you buy a record/CD/cassette? <b>A</b> Every week. Once a month. Once a year.	
<b>Q</b> What do you think of heavy metal? <b>A</b> It's exciting. It's okay. It's dreadful.	
<b>Q</b> What do you think life would be like without music? <b>A</b> Boring. Depressing. Peaceful.	
<b>Q</b> Do your parents like the same music as you? <b>A</b> Yes, they do. No, they don't.	
<b>Q</b> How often do you listen to music while you're working? <b>A</b> Always. Sometimes. Not often.	
<b>Q</b> How often do you listen to jazz? <b>A</b> Often. Sometimes. Never.	
<b>Q</b> Do you play a musical instrument? <b>A</b> Yes, I do. No I don't.	
<b>Q</b> What is your favorite music? <b>A</b> _____	

How many predictions did you get right? Score one point for each check mark. Read your score to see how well you know your partner.

If you scored 1 to 5: You are not really on the same wavelength.

If you scored 6 to 9: You know your partner's taste in music pretty well—or you're good at guessing.

If you scored 10 to 13: You're completely in tune with your partner.

# Are You in Tune? Worksheet 5

## ACTIVITY

Pairwork: speaking

## AIM

To see how well the students know each other by predicting a partner's answers to questions about their musical taste.

## GRAMMAR AND FUNCTIONS

Adjectives ending in *-ed* and *-ing*

Question tags

Short answers

## VOCABULARY

Types of music

## PREPARATION

Make one copy of the worksheet for each student in the class.

## TIME

20 minutes

## PROCEDURE

1. Ask the students to work in pairs.
2. Give one copy of the worksheet to each student in the class.
3. Ask the students to write their partner's name in the space provided at the top of the worksheet.
4. Explain to the students that they are going to find out how well they know each other by predicting their partner's answers to questions about music.
5. Ask the students to circle or underline the answers they think their partner would give to each question on the worksheet without asking their partner yet.
6. When they have done that, the students should take turns checking whether they have guessed their partner's answers correctly. They should ask and answer like this:
 

Student A: *You think opera's wonderful, don't you?*  
 Student B: *Yes, I do.*  
 Student A: *You sometimes listen to classical music, don't you?*  
 Student B: *No, I often listen to it.*

 The students should put a check or an X in the column provided next to each question depending on whether they have guessed correctly or not.
7. When the students have finished checking their answers with their partner, they should add up their total number of right guesses and then read the score at the bottom of the worksheet.