



Find your partners

Name: Dario Panucci City: Milan Country: Italy	Name: Stephanie Logan City: Cleveland Country: USA
Name: Heinrich Rüger City: Hamburg Country: Germany	Name: Miranda Espada City: Bogotá Country: Colombia
Name: Tim Watkins City: Sydney Country: Australia	Name: Raul Hernandez City: Mexico City Country: Mexico
Name: Paula Armanar City: Craiova Country: Romania	Name: Tadahiro Emoto City: Tokyo Country: Japan
Name: Fatimah El Guerrouj City: Marrakech Country: Morocco	Name: Claudia Matthes City: Frankfurt Country: Germany
Name: Mike Edwards City: Kansas City Country: USA	Name: Marcia Collins City: Melbourne Country: Australia
Name: Jean-Pierre Michelot City: Paris Country: France	Name: Kye Sun Hi City: Seoul Country: South Korea
Name: Juan Pablo Rodriguez City: Buenaventura Country: Colombia	Name: Marta Martinez City: Mérida Country: Mexico
Name: Gustavo Franco City: Fortaleza Country: Brazil	Name: Yuko Seko City: Osaka Country: Japan
Name: Su Chon Choi City: Ulsan Country: South Korea	Name: Fernanda Mierelles City: São Paulo Country: Brazil
Name: Nicolae Penes City: Bucharest Country: Romania	Name: Roberta Di Donni City: Rome Country: Italy
Name: Hicham Khannouchi City: Casablanca Country: Morocco	Name: Laura Arnat City: Toulouse Country: France

Unit 2C



Teacher's Notes

Find your partners

Interaction

Whole class

Aim

To practice asking and answering questions about names, cities and countries.

Time

10–15 minutes

Skills

Speaking
Listening

Grammar and functions

Greetings, introductions
Asking and answering questions about personal information
Yes / no questions
Information questions

Vocabulary

Cities
Countries

Preparation

Before class, photocopy and cut apart the cards. Make sure you have enough matching pairs for the number of students. If you have an odd number of students, ask two students to work together as one.

Answers

Italy: Dario Panucci and Roberta Di Donni
Germany: Heinrich Ruger and Claudia Matthes
Australia: Tim Watkins and Marcia Collins
Romania: Paula Armanar and Nicolae Penes
Morocco: Fatimah El Geurrouj and Hicham Khannouchi
USA: Mike Edwards and Stephanie Logan
France: Jean-Pierre Michelot and Laura Arnat
Colombia: Juan Pablo Rodriguez and Miranda Espada
Brazil: Gustavo Franco and Fernanda Mierelles
Korea: Su Chon Choi and Kye Sun Hi
Mexico: Marta Martinez and Raul Hernandez
Japan: Yuko Seko and Tadahiro Emoto

Procedure

- 1 Review the structures necessary for this activity by choosing a student and eliciting basic personal information about him / her. Ask questions like *What's your name? What city are you from? Are you from Costa Rica?* Write this information on the board.
- 2 Now ask this student to elicit the same information from another student. Write the questions on the board if he / she has difficulty asking correctly.
- 3 When you are satisfied that the class is comfortable with the basic questions to ask, begin the activity.
- 4 Shuffle the cards and give one card to each student. Ask them to read and memorize their imaginary names and cities / countries of origin.
- 5 Set the scene: they are at an international conference and they are taking part in the opening-night cocktail party.
- 6 Ask students to move around the class, introduce themselves to other students and talk about where they are from. When they find someone who is from the same country as themselves, have them sit down.
- 7 Finish the activity when the time is up or when all the students have found their partners.
- 8 As a follow-up, students could be asked to introduce their new friend to the class, e.g. *This is my friend Laura. She's French. She's from Toulouse.*

Option

Students can play a memory game with the cards. Make one copy of the worksheet for each pair of students and cut the cards apart. Students put them face down on the table and take turns turning two cards over. If the countries on the cards match, the student keeps the cards. If not, they put them face down again. They continue until all the pairs have been found. The student with the most pairs wins.