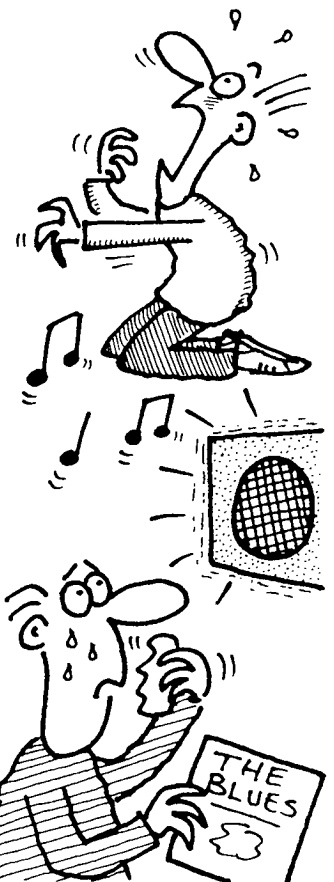
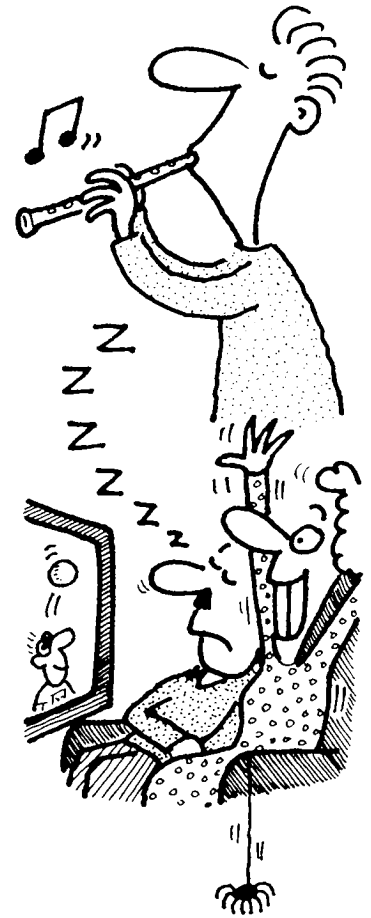


1-5a

Find someone who...

FIND SOMEONE WHO...	NAME
... plays a musical instrument	_____
... likes gardening	_____
... has been to a wedding lately	_____
... thinks watching football on television is boring	_____
... likes Chinese food	_____
... listens to music for more than one hour a day	_____
... thinks opera is moving	_____
... is terrified of spiders	_____
... thinks cold showers are refreshing	_____
... gets excited when they watch a football match	_____
... feels depressed when they listen to the blues	_____
... would like to learn to dance salsa	_____



Find someone who... **Worksheet Progress check** 1-5a

NOTE: This activity is not linked to the activity on Worksheet Progress check 1-5b.

ACTIVITY

Whole class: speaking

AIM

To ask and answer questions and to complete a chart.

GRAMMAR AND FUNCTIONS

Revision of Student's Book Lessons 1 to 5

Questions without a question word and with an auxiliary verb

Adjectives ending in *-ed* and *-ing*

Verb patterns: *to* or *-ing*

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

15 to 20 minutes

PROCEDURE

- 1 Give one copy of the worksheet to each student in the class.
- 2 Explain that they are going to transform the statements on their worksheet into questions and then go round the class asking one another the questions.
- 3 When they find someone who answers yes to a question, they put that person's name next to the statement in the space provided. It is important to tell the students that they can only put the same name twice. This is to encourage them to speak to as many different partners as possible.
- 4 When one student has found a name for each of the statements on the worksheet, stop the activity.
- 5 As a follow-up, ask the students to say which statements were difficult to put a name to and which were easy.