

4

Half-minute topics

START

a place you'd love to visit

a sport you enjoy

activities you find relaxing

programmes you like watching on television

ASK ANYBODY IN THE GROUP to describe their typical weekend

SUN SAT

something you'd like to learn

someone you'd like to meet

a job you'd like to have

ASK THE PERSON ON YOUR RIGHT what they think about householdwork

jobs you hate doing at home

jobs you don't mind doing at home

ASK THE PERSON ON YOUR RIGHT what they think about smoking

ASK THE PERSON ON YOUR RIGHT what they think about living somewhere you'd like to live

ASK THE PERSON ON YOUR RIGHT what they think about their favourite day of the week

FRI

your favourite day of the week

something you'd like to do this week

TUE SAT

a car you'd like to own

programmes you hate watching on television

ASK ANYBODY IN THE GROUP what makes them laugh

music you like listening to

your favourite food

a film you think is brilliant

ASK THE PERSON ON YOUR LEFT what they do to keep fit

a topic of conversation you find boring

ASK ANYBODY IN THE GROUP what makes them laugh

your perfect evening out

something you'd like to change about yourself

ASK ANYBODY IN THE GROUP to describe their perfect evening at home

something you'd like to do more often

your dream holiday

FINISH

Half-minute topics

Worksheet

4

ACTIVITY

Groupwork: speaking

AIM

To play a board game by talking about given topics.

GRAMMAR AND FUNCTIONS

Talking about likes and dislikes.

Verb patterns: *to* or *-ing*

Would like to/love to + infinitive to talk about ambitions, hopes and preferences

Adverbs and adverbial phrases of frequency

VOCABULARY

Routine and leisure activities

PREPARATION

Make one copy of the worksheet for every four to six students in the class. Provide dice and counters for each group. Each group will also need a watch with a second hand.

TIME

30 to 40 minutes

PROCEDURE

- 1 Ask the students to work in groups of four to six.
- 2 Give one game board, some counters and dice to each group.
- 3 Before the students start playing the game, explain how to play using the instructions below. If you wish, you can photocopy these instructions and distribute a copy to each group, or display a copy on an overhead projector.
- 4 The students are ready to play the game. While they are playing, go round to each group and check they are playing correctly.

HOW TO PLAY THE GAME

- 1 Put the game board in the middle of the table and place a watch with a second hand next to it.
- 2 All the players put their counters on the square marked START and throw the dice. The first player to throw a six starts the game.
- 3 Player A throws the dice and moves their counter along the board according to the number on the dice.
- 4 Player A then reads the topic on the square the counter has landed on and talks about it for 30 seconds. Players should be timed from the point at which they start talking, thus allowing them a little thinking time before they start talking.
- 5 If a player lands on a square with the instruction to ask somebody else, they should read the topic aloud to the relevant person who then talks about it for 30 seconds.
- 6 If a player has nothing to say on the topic they have landed on, they are allowed to pass and miss a turn, but they can only do this once in the game.
- 7 The game continues in a clockwise direction until the first player reaches the square marked FINISH.