

Alphabet code A

30 = a	24 = b	17 = c	31 = d	13 = e
28 = f	80 = g	22 = h	65 = i	18 = j
66 = k	11 = l	90 = m	19 = n	40 = o
37 = p	44 = q	70 = r	53 = s	34 = t
87 = u	15 = v	99 = w	16 = x	55 = y
14 = z				

Alphabet code B

12 = a	15 = b	90 = c	44 = d	11 = e
39 = f	18 = g	20 = h	30 = i	88 = j
69 = k	40 = l	15 = m	55 = n	33 = o
50 = p	16 = q	60 = r	19 = s	71 = t
27 = u	87 = v	14 = w	66 = x	100 = y
70 = z				

Secret identities Worksheet 7

ACTIVITY

Groupwork: speaking, writing

AIM

To write the names of famous people using numbers in place of letters of the alphabet. To work out names according to a code by doing a running dictation.

GRAMMAR AND FUNCTIONS

Saying numbers and letters of the alphabet

VOCABULARY

Numbers 11 to 100

Letters of the alphabet

PREPARATION

Make one copy of the worksheet for every four students and cut it out as indicated. Make another copy of the worksheet, cut it out as indicated and keep it for the running dictation. Provide a blank sheet of A4 paper for each pair of students.

TIME

50 to 60 minutes

PROCEDURE

1 Write the letters of the alphabet on the board and write a number from 1 to 26 under each letter:

a b c d e f
1 2 3 4 5 6 etc.

Now write the name of a famous person using the corresponding numbers in place of the letters.

For example:

16-1-2-12-15 16-9-3-1-19-19-15.

Ask the students to work out who the person is. (Answer: Pablo Picasso)

- 2 Tell the students that they are going to do the same thing, but that the numbers corresponding to the letters are different.
- 3 Divide the students into Group A and Group B and ask them to work with a partner from the same group.
- 4 Ask each pair of students to cut a blank A4 piece of paper into four squares.
- 5 Now give each pair of students in Group A a copy of Alphabet code A and each pair of students in Group B a copy of Alphabet code B.

- 6 Ask the students to think of some names of famous people (dead or alive) and to write a different name on each blank square of paper, putting numbers in place of letters according to their Alphabet code. They should do this by taking it in turns to say the letters to their partner, who looks at the code sheet and tells them what number to write. Make sure the students only write numbers on their pieces of paper so that the identities of the famous people are secret.
- 7 When they have finished, collect all the name cards, keeping Group A and Group B cards in separate piles. You will need these name cards for the next part of the activity. Tell the students to put their Alphabet codes away.
- 8 Tell the students to stay in their pairs. The next part of the activity is a running dictation, so pairs of students need to decide who is going to do the writing and who is going to do the running.
- 9 Stick a copy of Alphabet code A and a copy of Alphabet code B on the board. The students should not be able to read them from where they are sitting.
- 10 Give each pair of students in Group A an equal number of Group B name cards, and each pair of students in Group B an equal number of Group A name cards.
- 11 Tell the students in Group A that they are going to find out the names of the famous people on their cards by looking at Alphabet code B on the board and that Group B should look at Alphabet code A. In order to do this, one student in each pair has to go to the board and find the letters corresponding to the numbers written on their name cards. They are not allowed to take the cards with them to the board, so they must remember the numbers they need to look up and will have to make several trips to the board (hence this is called a 'running dictation'). Meanwhile, the other student writes the letters down and tells their partner which number to look for next on the Alphabet code.
- 12 Ask one pair of students from each group to demonstrate the procedure with the first letter on one of their name cards.
- 13 The first pair of students to find out the names on all of their name cards are the winners.