

10

What's this?



# What's this? Worksheet 10

## ACTIVITY

Groupwork: speaking

## AIM

To memorise where objects are and say what they are.

## GRAMMAR AND FUNCTIONS

Asking what things are: *What's this/that? What are these/those?*

Saying what things are: *It's a..., They're...*

## VOCABULARY

Objects

## PREPARATION

Make one copy of the worksheet for each group of four to six students and paste it onto card. Cut it up into picture cards as indicated.

## TIME

15 to 20 minutes

## PROCEDURE

- 1 A nice way to introduce this activity is to choose six to ten objects from the worksheet and draw them on separate A4 size sheets of paper. Draw more than one of the same object on some of them. The other side should be blank. Write a P (for plural) on the back of any pictures showing more than one of the same object. Stick them on the board and point to each of them in turn and ask *What's this?* or *What are these?* as appropriate, to make sure the students know the words for the objects. Now turn the pictures over and stick them on the board with the blank side facing out. Point to them in random order and ask *What's this?*, or *What are these?* if there's a P, and find out whether the students remember what they are. When they guess correctly, turn the sheet of paper over so that the picture is showing. Finally, turn them over again with the blank side facing out, but in a different order, and repeat the procedure.  
NB If you want the students to use *that* and *those* as well as *this* and *these* in this activity, you need to demonstrate the difference at this point. Ask the students *What's this?* and *What are these?* when pointing to the pictures nearest to you. Stay in the same place and use a 'pointer stick' to point to the pictures further away and, this time, ask *What's that?* and *What are those?*
- 2 Now ask the students to work in groups of four to six and give one set of picture cards to each group.
- 3 Tell the students to spread the picture cards out face up and make sure they know how to say what the objects are. They should write P for plural on the back of each picture card showing more than one of the same object.
- 4 When they have done that, tell the students that they are going to play a memory game. Ask them to divide their group into two teams, Team A and Team B. They should now turn the picture cards over so that the blank side is facing up.
- 5 Player A in Team A points to a card and asks a player from Team B *What's this/that?* or *What are these/those?* if there is a P marked on the back. The player from Team B guesses the object or objects and turns over the card to check. If it is correct, the player keeps the card and plays again. If it is not correct, he/she turns the card over again and it is a player from Team B's turn to point to a card and for Team A to guess what it is. Players in the same team can confer.
- 6 Students continue like this until all the cards have been used up. The team with the most cards is the winner.

## FOLLOW-UP

Ask the students to draw their own objects and play again.