

4a

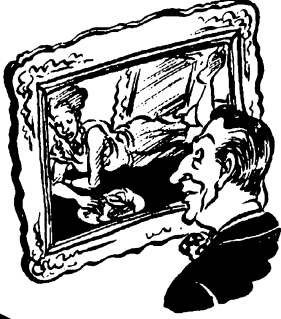
Things to do, places to visit

fold



fold

art exhibition



ice-skating



a meal in a restaurant



cinema



theatre



meet friends for a drink



a walk in the country



shopping



disco



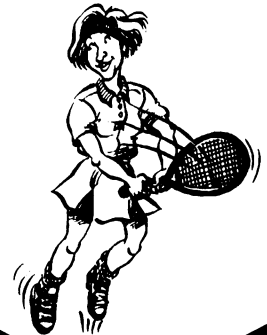
rock concert



watch a football match



play tennis



watch a video at home



a party



swimming



museum



**Teacher's Notes**

*Things to do, places to visit*

**Worksheet**

**4a**

**ACTIVITY**

Whole class: speaking

Mill drill (For detailed instructions and advice on using mill drills, see the notes for teachers at the beginning of the Resource Pack.)

**AIM**

To speak to as many partners as possible, asking and answering questions about plans.

**GRAMMAR AND FUNCTIONS**

Talking about the future: *going to* for an intention and a definite arrangement, present continuous for a definite arrangement, *will* for a decision taken at the moment of speaking

Making suggestions and responding to them

**VOCABULARY**

Places of interest in a town

Leisure activities

**PREPARATION**

Make one copy of the worksheet for each group of up to eight students. Cut the worksheet up into cards, being careful to cut and fold as indicated. You will need to keep one card for yourself to demonstrate this activity.

**TIME**

15 minutes

**PROCEDURE**

- 1 If there are more than eight students in the class, divide them into groups. Give one folded picture card to each student in the class. Keep one for yourself.
- 2 Make sure each student knows how to say the leisure activities shown in the pictures on their card.
- 3 Tell the students that they are going to ask and answer questions using the pictures on their cards as prompts. Write an example dialogue on the board, indicating the part of the dialogue to be supplied by the pictures on the card. For example:  
 Student A: *We're going to an art exhibition this afternoon. Will you join us?*  
 Student B: *I'd love to but I'm afraid I'm going ice-skating.*  
 or  
 Student A: *Let's go to an art exhibition this afternoon.*  
 Student B: *I'm sorry, I'm going ice-skating.*

- 4 Demonstrate the activity with individual students using the folded card you kept for yourself. Tell the students to hold their folded cards so that one picture is facing them and the other is facing their partner. Ask several pairs of students to demonstrate the activity to the whole class, using their pictures as prompts.
- 5 Now ask the students to go round the class or group and repeat the dialogue with as many different partners as possible, using their pictures as prompts.
- 6 When the students have finished, ask them to exchange cards and repeat the activity.

**OPTION**

- 1 Cut the cards in half along the fold lines and ask the students to use them as single-sided mill drill cards. Give each student one picture card and ask them to follow the instructions for a mill drill, repeating the following dialogue:  
 Student A: *How about going to an art exhibition this afternoon?*  
 Student B: *That's a great idea.*
- 2 Extend the activity by asking half the students to put a tick on the back of their card and the other half to put a cross. Now ask them to follow the instructions for a mill drill, repeating the following dialogue:  
 Student A: *Why don't we go to an art exhibition this afternoon?*  
 Student B: (if there is a tick on the back of Student A's card) *Yes, that would be great.*  
 (if there is a cross on the back of Student A's card) *I'm afraid I'm busy this afternoon.*
- 3 The activity can be extended further by asking the students to write an excuse on the back of their mill drill card. For example, *going to the dentist, doing my homework, babysitting*, etc. Then ask the students to follow the instructions for a mill drill, repeating the following dialogue:  
 Student A: *We could go to an art exhibition this afternoon.*  
 Student B: *I'm afraid I'm going to the dentist.*