

1-5

Answers for questions

Student A

QUESTIONS

ANSWERS

What's your first name?

What's your surname?

Lofgren _____

Where are you from?

Is there a coffee machine in the building?

What's your job?

What's the name of your company?

What's your phone number?

What's your address?

How many people are there in the company?

What's the turnover of the company?

Have you got a calculator?

Where's the sales report?

ANSWERS

- Yes, it's in room 205. ■ Park Industries. ■ It's on your desk. ■
- 77 Farmsgade, Copenhagen. ■ £400 million. ■



Student B

QUESTIONS

ANSWERS

What's your first name?

Anna _____

What's your surname?

Where are you from?

Is there a coffee machine in the building?

What's your job?

What's the name of your company?

What's your phone number?

What's your address?

How many people are there in the company?

What's the turnover of the company?

Have you got a calculator?

Where's the sales report?

ANSWERS

- Yes, here you are. ■ I'm an engineer. ■ Denmark. ■
- 294 8373. ■ 2,500. ■

Teacher's Notes

Answers for questions

Worksheet Progress check

1-5

ACTIVITY

Individual, pairwork: listening, speaking

AIM

To match questions to answers.

GRAMMAR AND FUNCTIONS

Revision: *there is/are, to be, have got*
Basic questions

VOCABULARY

first name, surname, coffee machine, building, engineer, company, phone number, address, turnover, calculator, sales report, desk

PREPARATION

Make one copy of the worksheet for each pair of students and cut it in two as indicated. Try to make sure there are bilingual dictionaries available.

TIME

15 to 20 minutes

PROCEDURE

- 1 Tell the students that they are going to practise questions.
- 2 Write the following on the board:

What's your...?
Where are...?
Is there a...?
How many...?
Have you got...?

- 3 Elicit and drill completions for the questions.
- 4 Divide the class into two groups: A and B.
- 5 Give out the Student A section to group A and the Student B section to group B.
- 6 Establish that they have twelve questions but only six answers.
- 7 Ask them to match the six answers to the six appropriate questions. Circulate and monitor.
- 8 As the students finish ask them to compare answers with their neighbours.
- 9 Divide the class into pairs – one student from group A and one from group B in each pair.
- 10 Tell the students that the partners in each pair have different worksheets – Student A has the missing answers for Student B and vice versa.
- 11 Tell them not to show the worksheet to their partners.
- 12 Explain the task. The students should match the remaining questions and answers by reading them aloud to each other.
- 13 When most pairs have finished, check by asking individual students questions from the front of the class.

ANSWERS

<p>What's your first name? Anna</p> <p>What's your surname? Lofgren</p> <p>Where are you from? Denmark</p> <p>Is there a coffee machine in the building? Yes, it's in room 205</p> <p>What's your job? I'm an engineer</p> <p>What's the name of your company? Park Industries</p> <p>What's your phone number? 294 8373</p>	<p>What's your address? 77 Farimsgade, Copenhagen</p> <p>How many people are there in the company? 2,500</p> <p>What's the turnover of the company? £400 million</p> <p>Have you got a calculator? Yes, here you are</p> <p>Where's the sales report? It's on your desk</p>
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