

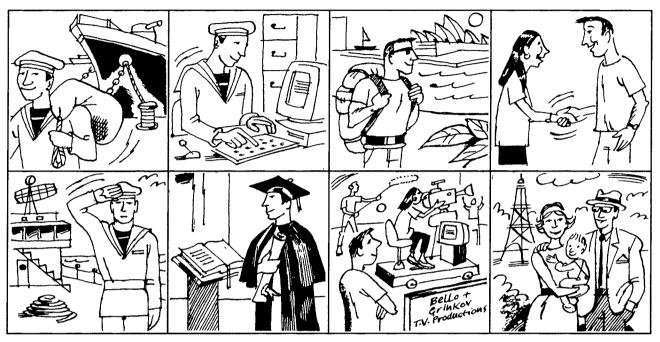


Solutions for English Teaching

Reward Pre-intermediate

**Business Resource Pack** 

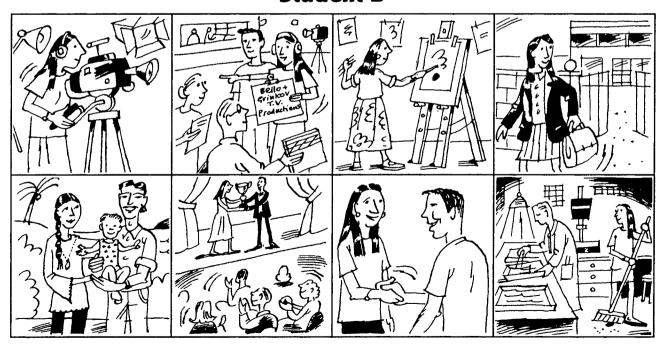
# Student A



leave/Navy and move/South America	meet/Claudia Bello, film maker/South America
train as/communications officer	graduate/university/electronics
set up/TV company	travel/world
join/Navy	be born/Paris/1958



## Student B



leave/school/16	meet/Vladimir Grinkov, communications expert
work/photographer's studio	set up/TV company
leave/job and go/art school	win/film competition
make/first film	be born/Buenos Aires/1960





#### **ACTIVITY**

Pairwork or groupwork: speaking, writing

## **AIM**

To talk about a person's background and career.

## **GRAMMAR AND FUNCTIONS**

Past simple: regular and irregular verbs

#### **VOCABULARY**

Education and work history: to work, to join, to graduate, to train as, to leave (school/job), to move, to set up, to win, to go to (school, college), to travel
Linking events: one day, then, after that, later, so

#### **PREPARATION**

Make one copy of the worksheet for each pair of students in the class. Cut out Student A and Student B sections as indicated.

#### TIME

40 minutes

#### **PROCEDURE**

- Divide the class into two groups of Student As and Student Bs and ask the students to work with a partner from the same group. Give each pair the appropriate part of the worksheet.
- **2** Ask students to match the prompts to the pictures.
- When they have done this, ask them to put them in a logical order. (There is more than one possible order.)
- 4 Still in their pairs, ask them to practise telling the story to their partner, using the prompts to make full sentences. Go round and help them with prepositions and linking words, but do not change their order of the events.
- **5** Put the students into new pairs, one Student A with one Student B, and ask them to tell each other their different stories, keeping their worksheets covered.
- **6** Ask students to say what the link is between the two stories.
- 7 Check the versions of the two stories with the whole class and ask the students to write one of them.

#### **FOLLOW-UP**

Ask the students either to prepare and present their own educational background and work history, or to interview another student and present that person's life history.

#### **SUGGESTED ANSWERS**

He was born in Paris in 1958.

He graduated from university in Electronics.

He joined the Navy.

He trained as a communications officer.

He travelled all over the world.

He left the Navy and moved to South America.

In South America he met Claudia Bello, a film maker.

They set up a TV company.

She was born in Buenos Aires in 1960.

She left school at 16.

She worked in a photographer's studio.

She left her job and went to art school.

She made her first film.

She won a film competition.

She met Vladimir Grinkov, a communications expert.

They set up a TV company.