

Reading and Use of English Part 3

Overview: A set of activities designed to raise awareness of and improve performance in word formation tasks.

General relevance:

- Word formation
- Accuracy
- Vocabulary building
- Topic(s) of tourism/London

Part of exam: Reading and Use of English Part 3

Materials: one copy of the worksheet per person, access to dictionaries

Time: 60+ minutes

Procedure

1. Set the topic by asking students if they have ever been to London or another capital city, what they did there and so on. As relevant, check what the class know about this part of the exam. Tell them you are going to work through some activities that are designed to increase their understanding of this part of the exam, and/or tell them that the activities are designed to help them build their vocabulary.
2. Ask students how they record vocabulary, and whether they record families of words. Give out the worksheet and read out the instructions for Exercise 1. Go through the first item with the class. Then get students to work in pairs to complete the table. Go through answers as a class. Note that this exercise focuses on the form of the words rather than the meaning. This may come up when thinking of negative adjectives for *valuable* and *famous* because the negative form does not mean the negative meaning in these cases.

KEY

Noun	Verb	Adjective (positive)	Adjective (negative)
exclusion	exclude	exclusive	non-exclusive
value	value	valuable	invaluable
limit	limit	limited	unlimited
savings/ saver	save	saved	X
design/ designer	design	designer/ designed	X
attractions	attract	attractive	unattractive
fame	X	famous	infamous
legend	X	legendary	X

Teacher's notes

3. Point out that, as with other parts of the Reading and Use of English paper, it is important to get an overall picture of the theme of a text before trying to answer any questions. Ask students to read through the text in Exercise 2 and work in pairs to answer the questions. Check answers as a whole class.

KEY

- 1 London
- 2 trains, buses, underground
- 3 museums, theatres, high culture, street performers, shops, markets, Tower of London
4. Ask students to work on Exercise 3 in pairs. Check answers as a whole class. Once you have gone through the answers, you might want to check whether students have any predictions about what the missing words might be.

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KEY

- 1 adjective
- 2 adjective
- 3 negative adjective
- 4 noun
- 5 adjective
- 6 noun
- 7 negative adjective
- 8 adjective

5. Ask students to complete Exercise 4 by choosing the correct form of the words to complete the text. If students are struggling, tell them to refer back to Exercise 1. Check answers as a whole class. Point out that in Part 3 of the exam, there is usually at least one answer that requires a negative prefix.

KEY

- 1 exclusive
- 2 value
- 3 unlimited
- 4 savings
- 5 designer
- 6 attractions
- 7 infamous
- 8 legendary

Words with negative prefixes:
unlimited, infamous

Plural words: savings, attractions

6. Ask students to compare their answers in pairs and to make sure they make sense, both logically and grammatically.

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Exercise 1

Complete the table with the correct words.

Noun	Verb	Adjective (positive)	Adjective (negative*) *in form but not always meaning
exclusion		exclusive	non-exclusive
value	value		
limit			unlimited
savings/saver	save		X
	design	designer/designed	X
attraction	attract		
fame	X	famous	
legend	X		X

Worksheet

Exercise 2

Read the text below, ignoring the gaps. Work in pairs and answer the questions.

- 1 Which city is the text about?
- 2 Which forms of transport does the Freedom ticket allow you to use?
- 3 What tourist attractions are mentioned?

If you're thinking of visiting London, you can travel there from any part of England with Go Trains. Take advantage of our (1) _____ offer, the Freedom ticket. It offers excellent (2) _____ for money. As well as your journey to London, it includes (3) _____ use of the city's buses and underground. Not only that, you even get vouchers which entitle you to great (4) _____ at a range of museums, theatres, and so on. Whatever you're looking for – high culture or street performers, (5) _____ shops or markets – there are (6) _____ to suit everyone's taste in this amazing city.

Why not begin your visit with a tour of the Tower of London? Almost a millennium old, this (7) _____ landmark has been the seat of British government, the home of monarchs, the site of (8) _____ political intrigue and the repository of the Crown jewels. Come and feel the sense of history!

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Exercise 3

Read the text again, paying attention to the gaps. What part of speech is missing in each gap (i.e. verb, noun, adjective or negative adjective)?

Exercise 4

Complete the text with the correct form of these words.

1. exclude
2. value
3. limit
4. save
5. design
6. attract
7. fame
8. legend