

# EVERYDAY LIFE

## CREATE A SHOPPING MALL

## TEACHER'S NOTES

**Age:** Teenager/Adults

**Level:** Pre-intermediate (A2)

**Time:** 45 minutes +

**Activity:** In this lesson, students will:

1. design a shopping mall;
2. design a shop;
3. go shopping.

**Language focus:** types of shop; items in a shop; shopping dialogues

**Materials:** one copy of the worksheet per student; slips of paper with a letter A–L on each one

## PROCEDURE

Ask students if there is a shopping mall (or shopping centre) in their town or area. Do they go there often? What shops are there? Make a list of the shops on the board.

Tell students they are going to design a shopping mall. Hand out copies of the worksheet. Ask students to find the following: the main entrance, a second entrance, escalators, stairs, elevators, ATM (cash machine), phone and toilets.

Divide the class into 12 groups. Each group decides a first choice, a second choice and a third choice for the kind of shop they would like to open in the mall.

Students present their choices to the class. If two groups want to open the same kind of shop, one group should go for the second or third choice on their list. The aim should be to select 12 different types of shop to go in the mall.

Each group takes a piece of paper with a letter A-L written on it. The letter they take is the space they have for their shop in the mall in the map on the worksheet. Students follow the instructions on the worksheet: they choose a name for their shop, list the stock, design the window display and design the interior and layout. (Note: They do not have to do it in that order! Let them choose the most logical way of working.)

Students could then make a wall display of the class shopping mall.

As an additional activity, if you have time, students could build their shops around the classroom using desks and chairs and write the name of the shop on card.

Half of the students are shop assistants; the others make a list of 12 things they want to buy.

The customers go to the shops and ask for the items on their list. The shop assistants consult their stock list to see if they have the item. If so, the customer buys it and ticks it off their shopping list.

The shopping continues until one person has bought everything on their list or the time runs out. Find out who has bought the most items on their list.

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## WORKSHEET

Could you create the perfect shopping mall? Look at the plan and decide which 12 shops you would like to include in your perfect mall. Decide where each shop should be positioned, and then choose one of the shops. Now . . .

1. Think of the shop's name.
2. Design the window display.
3. Make a list of the shop's stock.
4. Design the interior of the shop, drawing the layout in the corresponding space on the floor plan.

SHOP NAME \_\_\_\_\_

### WINDOW DISPLAY

### STOCK LIST


CREATE A SHOPPING MALL

WORKSHEET

FLOOR PLAN

