

6-10a

Mix and match

Game Board

The game board is a 10x10 grid of oval cells. The central cell (row 5, column 5) contains the word "Finish". The other cells contain various instructions and words:

- Row 1: go, do, Go back two spaces, watch, play
- Row 2: Miss a turn, do, Go forward one space, go, have
- Row 3: have, get, Finish, Miss a turn, go
- Row 4: get, have, listen to, listen to
- Row 5: leave, go, read, have, go
- Row 6: play, Go back three spaces, watch, play, Go forward one space, get
- Row 7: go, leave, go back two spaces, Miss a turn
- Row 8: have, do, go, have, read
- Row 9: Go forward one space, do, watch, read, Go back two spaces
- Row 10: go, have, play, go

6-10b

Mix and match

Cards

a shower	a bath	lunch	dinner	breakfast
a drink	something to eat	home	school	work
music	the radio	television	football	a video
to the cinema	to the theatre	to bed	to work	running
to school	to a club	shopping	to sleep	the washing up
the housework	some work	the ironing	some sport	the guitar
football	music	basketball	a newspaper	a novel
a magazine	the train	the bus	home	a sauna

Mix and match Worksheets Progress check **6-10a** and **6-10b**

NOTE: Use Worksheets Progress check 6-10a and 6-10b for this activity.

ACTIVITY

Groupwork: reading and speaking

AIM

To play a board game by matching verbs with other words and expressions.

GRAMMAR AND FUNCTIONS

Verb and noun collocations

VOCABULARY

Everyday activities

PREPARATION

Make one copy of Worksheet Progress check 6-10a (game board) for each group of three to five students. Make one copy of Worksheet Progress check 6-10b (cards) for each group of three to five students and cut the cards out as indicated.

Provide dice and counters for each group.

TIME

30 minutes

PROCEDURE

1 Write one of the verbs from the game board on the board.

For example:

have

Ask the students to think of words or expressions that go with *have*.

For example:

a bath, a drink, dinner

Tell the students that they are going to play a game where they match verbs and other words in this way.

2 Ask the students to work in groups of three to five.

3 Give one game board and one set of cards, counters and dice to each group.

4 Before the students start playing the game, explain how to play, using the instructions below.

If you want to make the game more challenging, instead of asking the students to simply read out an expression (see *HOW TO PLAY THE GAME* instruction 5), ask them to make a correct sentence using the expression.

5 Now the students are ready to play the game. While they are playing, go round to each group and check they are playing correctly. Be on hand to answer questions and offer help.

HOW TO PLAY THE GAME

- 1** Put the game board in the middle of the table.
- 2** Each player takes six cards. Place the rest of the cards face down in a pile on the table.
- 3** All the players put their counters on the square marked **START** and throw the dice. The first player to throw a six starts the game.
- 4** Player A throws the dice and moves their counter along the board according to the number on the dice.
- 5** Player A reads the verb on the square the counter lands on and matches it with a word or expression on one of their

cards and reads out the whole expression. If the group thinks it is correct, Player A puts the card to the bottom of the pile on the table and it is Player B's turn to play.

If Player A hasn't got a word or expression that goes with the verb, they pick up a card from the top of the pile and match it with the verb if possible.

- 6** Now Player B throws the dice and repeats steps 4 and 5 above.
- 7** The game continues until the first player reaches the square marked **FINISH** or finishes all their cards.