

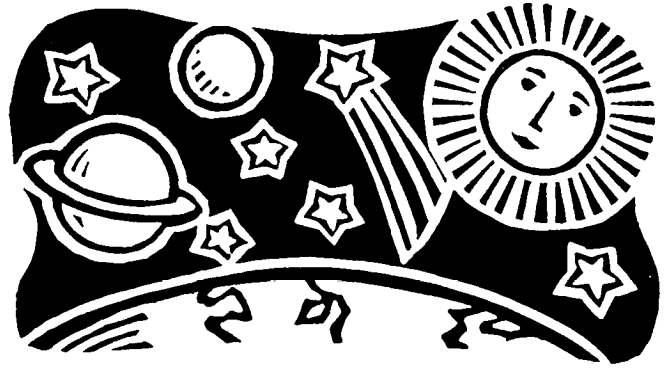
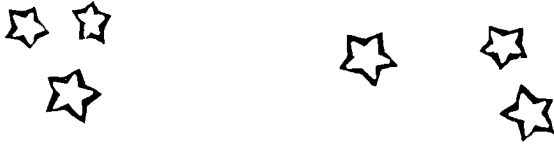
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Horoscope consequences



Predictions for the week

beginning _____



The events of this week will change your life!

In the next few days you'll go _____

fold

You'll meet _____

fold

This person will _____

fold

At work/school, you won't _____

fold

Somebody at home will _____

fold

and so you'll probably feel _____

fold

At the weekend, you'll _____

fold

Your life will never be the same because _____

Horoscope consequences

Worksheet

12

ACTIVITY

Groupwork: writing

AIM

To create an imaginary horoscope by writing predictions.

GRAMMAR AND FUNCTIONS

Will for predictions

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each student in the class.

TIME

30 minutes

PROCEDURE

- 1 Discuss different ways in which people try to predict their own future, for example, palm-reading, tea-leaf reading, tarot cards, horoscopes, etc.
- 2 Explain that the students are going to write horoscopes for one another.
- 3 Divide the class into groups of eight and give one copy of the worksheet to each student in the group. Ask each student to write the date of the following Monday in the space. For example, if today is Wednesday 1st December, they should write *Predictions for the week beginning 6th December*.
- 4 Now ask the students to complete the sentence beginning *In the next few days you'll go...* in any way they like.
- 5 When they have done that, ask them to fold their piece of paper so that the sentence they have written is hidden, and the next sentence beginning *You'll meet...* is visible. They should then give it to the student on their left.
- 6 Ask the students to complete the sentence which is now at the top of the page on the piece of paper they have received.
- 7 When they have done that, ask them to fold it as before and give it to the student on their left.
- 8 Repeat the activity until all the sentences have been completed.
- 9 Tell the students to open out the completed horoscope they have received - this is their horoscope for the week.
- 10 If there are any words or phrases that the students do not understand or think are incorrect, tell them to find the student who wrote them and ask them to explain or correct the word or phrase.