

17a

Health survey



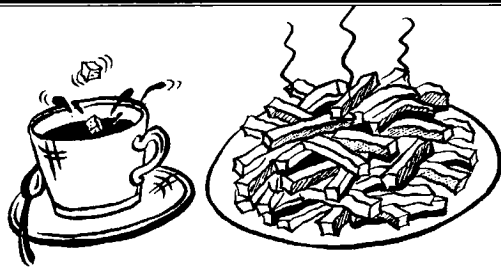
On an average day, how many people ...  
... eat some fresh fruit?  
... eat some green vegetables?

FIND OUT.



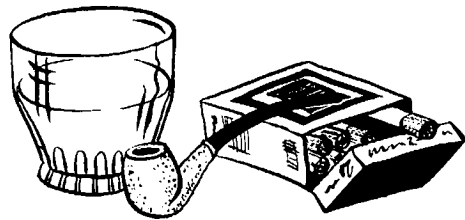
On an average day, how many people ...  
... eat some brown bread?  
... drink some beer or wine?

FIND OUT.



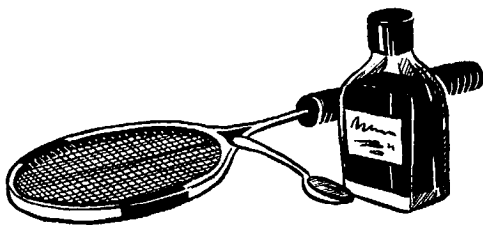
On an average day, how many people ...  
... put some sugar in tea or coffee?  
... eat some chips?

FIND OUT.



On an average day, how many people ...  
... smoke some cigarettes or a pipe?  
... drink some milk?

FIND OUT.



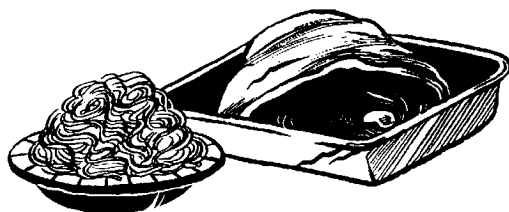
On an average day, how many people ...  
... take some medicine?  
... do some exercise?

FIND OUT.



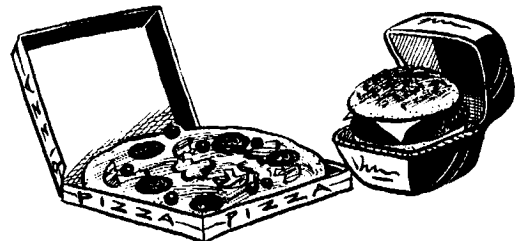
On an average day, how many people ...  
... take some vitamin pills?  
... play a sport?

FIND OUT.



On an average day, how many people ...  
... eat some pasta?  
... eat some red meat?

FIND OUT.



On an average day, how many people ...  
... eat a burger?  
... eat a pizza?

FIND OUT.

# Health survey **Worksheet 17a**

NOTE: This activity is not linked to the activity on Worksheet 17b.

## ACTIVITY

Whole class: speaking

## AIM

To do a health survey.

## GRAMMAR AND FUNCTIONS

Countable and uncountable nouns

*Some* and *any*

## VOCABULARY

Food and drink

## PREPARATION

Make one copy of the worksheet for each group of up to eight students and cut it up into cards as indicated.

## TIME

30 minutes

## PROCEDURE

- If there are more than eight students in the class, divide them into groups.
- Give one card to each student in the class and tell them that they are going to find out some information about the health of their group.
- Write an example on the board:  
*On an average day, how many people eat some eggs?*  
 Elicit the question they will need to ask individual students in order to find out the answer to this question:  
*On an average day, do you eat any eggs?*  
 Write another example on the board:  
*On an average day, do you walk two kilometres or more?*
- Tell the students that they are going to ask and answer similar questions in order to answer the questions on their cards. They should put a tick next to the relevant question on their card each time somebody answers *Yes, I do* and a cross each time somebody answers *No, I don't*.

- Before they start the activity, make sure everybody knows how to ask their question. In particular, make sure they transform *some* into *any* in the question form.
- Now ask the students to go round the class or group asking and answering questions and putting a tick or cross next to the questions on their card each time they change partner.
- When they have spoken to everybody in the class or group, ask them to work with two or three other students in their group and to write some of the information they have gathered on a poster.  
 For example:  
*Five people in our group eat some fresh fruit on an average day.*  
*Only one person doesn't eat any green vegetables.*

## OPTION

Compare the class results with the results of a survey carried out into the health habits of British people.

On an average day,

- 78% eat some fresh fruit
- 77% eat some green vegetables
- 60% eat some brown bread
- 47% drink some beer or wine
- 46% put some sugar in their tea or coffee
- 33% eat chips
- 31% smoke
- 30% drink some milk
- 30% take some medicine
- 22% do some exercise
- 16% take some vitamin pills
- 8% play a sport
- 22% eat some pasta
- 31% eat some red meat
- 38% eat a burger
- 12% eat a pizza.

Generally, women are healthier than men and young people drink more alcohol and smoke more cigarettes.