

11-15

Stop press

**A STOP PRESS • STOP PRESS • STOP PRESS • STOP PRESS • STOP PRESS**

**E**ight-year-old Olivier Noël has found a

1) \_\_\_\_\_ in his garden. The Noël family have been living in a small village near Lyon, France, since they moved out of the city centre because it was too polluted. They now live near the nuclear power station where Olivier's parents work.

**A** British motorist on a German motorway has been charged with 5) \_\_\_\_\_

after he took his hands off the steering wheel and crashed. In court, Mr Cantwell explained, 'I wanted to know if God exists, so I took my hands off the steering wheel and asked Him to drive.'

**LAST NIGHT**, burglars broke into 3) \_\_\_\_\_ in the centre of Manchester and got away with everything on display in the shop window. The owners of the shop believe that the burglars will be surprised when they find out that they have stolen more than fifty left shoes.



**I**n North Carolina, USA, the police and fire department have been trying to move a 7) \_\_\_\_\_

from the main highway. It fell asleep on the highway earlier today in the afternoon sun and has caused long traffic jams in this evening's rush-hour. It has also attracted a large crowd of curious onlookers.

**NORMA** Mclean has just become 9) \_\_\_\_\_

Norma, 78 and a grandmother of eight, bungee-jumped 140 feet above the Nanaimo River in Vancouver after removing her false teeth. She has been bungee-jumping since her seventieth birthday when she got her first jump as a present.



**B STOP PRESS • STOP PRESS • STOP PRESS • STOP PRESS • STOP PRESS**

**E**ight-year-old Olivier Noël has found a five-legged pink frog in his garden. The Noël family have been living in a small village near Lyon, France, since they moved out of the city centre because it was too polluted. They now live near 2) \_\_\_\_\_

where Olivier's parents work.

**A** British motorist on a German motorway has been charged with dangerous driving after he took his hands off the steering wheel and crashed. In court, Mr Cantwell explained, 'I wanted to know if 6) \_\_\_\_\_

so I took my hands off the steering wheel and asked Him to drive.'

**LAST NIGHT**, burglars broke into one of the largest shoe shops in the centre of Manchester and got away with everything on display in the shop window. The owners of the shop believe that the burglars will be surprised when they find out that they have stolen 4) \_\_\_\_\_



**I**n North Carolina, USA, the police and fire department have been trying to move a three meter alligator

from the main highway. It fell asleep on the highway earlier today in the afternoon sun and has caused 8) \_\_\_\_\_

in this evening's rush-hour. It has also attracted a large crowd of curious onlookers.

**NORMA** Mclean has just become the oldest bungee-jumper in the world. Norma, 78 and a grandmother of eight, bungee-jumped 140 feet above the Nanaimo River in Vancouver after removing her false teeth. She has been bungee-jumping since 10) \_\_\_\_\_

when she got her first jump as a present.



**ACTIVITY**

Pairwork: reading, speaking

**AIM**

To ask questions to obtain information in order to complete newspaper articles.

**GRAMMAR AND FUNCTIONS**

Present perfect simple and present perfect continuous

*For* to talk about the length of time

*Since* to say when the action or event began

Questions

**VOCABULARY**

News

**PREPARATION**

Make one copy of the worksheet for each pair of students in the class and cut it in half as indicated.

**TIME**

40 minutes

**PROCEDURE**

- 1 Tell the students that they are going to read some short newspaper articles but that there is some information missing from the text that you are going to give them.
- 2 Divide the class into Group A and Group B. Give one copy of A to each student in Group A, and one copy of B to each student in Group B.
- 3 Ask the students to work with a partner from the same group for the first part of the activity. On a piece of paper, they should all write the questions they need to ask to obtain the information missing from their text, numbering their questions as on their worksheet.

For example:

On the worksheet:

*Eight-year-old Olivier Noël has found a 1) .....  
in his garden.*

The students write:

*1) What has Olivier found in his garden?*

On the worksheet:

*They now live near 2) ..... where Olivier's  
parents work.*

The students write:

*2) What do they live near? or Where do they live?  
or 'Where do Olivier's parents work?'*

While the students are doing this, be on hand to answer questions and offer help.

- 4 When the students have finished writing questions, ask them to work with a partner from the other group. Student A and Student B should now sit facing one another and take it in turns to ask and answer questions in numerical order to find out the information missing from their own text. They should write the information in the blanks on their worksheet. The blanks are numbered to help the students remember whose turn it is to ask a question.
- 5 When they have finished exchanging information, the pairs of students compare texts, which should be identical.