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Who Asked Me That?



Which day of the week do you prefer?	Who is the first person you fell in love with?
Where do you go to relax?	Do you think children watch too much television?
Do you watch soap operas on television?	Can you remember the best teacher you've had?
Do you read a newspaper every day?	Do you like watching documentaries on television?
What is your favorite building?	What are you doing next weekend?
Who is the most interesting person you know?	What objects do you always carry with you?
What do you want for your next birthday?	Do you have cable television?
Do you listen to music when you travel by car?	What's your favorite color?
What is the best book you've read?	What do you eat for breakfast?
Do you read newspapers in English?	Do you have any pets?
Do you have any brothers and sisters?	Which month of the year do you prefer?
What do you drink for breakfast?	What is the best movie you've seen?
Do you eat your dinner in front of the television?	Who is your favorite musician?
Do you listen to the radio in the morning?	Do you like talking on the phone?
What are you doing this evening?	How do you stay in shape?
Which magazines do you usually buy?	Do you have a good memory?
Do you like watching movies on television?	Are you good at cooking?
What are your best characteristics?	Do you like snow?

Who Asked Me That?

Worksheet

24

ACTIVITY

Groupwork: speaking, writing

AIM

To ask and answer questions and then to remember who asked which questions.

GRAMMAR AND FUNCTIONS

Reported speech: questions

Asked + clause

Direct questions and reported questions with question words (*who, what, how, which, where*); without question words

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to 12 students in the class. Cut the cards out as indicated. You will also need one blank sheet of paper for each group of three students.

TIME

30 minutes

PROCEDURE

1. If there are more than 12 students in the class, divide them into groups.
2. Give one card to each student in the class. These are the questions they have to ask everybody in the class or group.
3. Now ask the students to go around the class or group asking and answering questions. Tell them that they should listen to people's answers to the questions but that they do not have to remember them.
4. When they have done that, ask them to sit down in their groups and to work with two other members of the same group for the next part of the activity.
5. Ask each group of three to appoint a secretary to do the writing. Before they start the next part of the activity, they should write the names of all the students in their group or class down the left-hand margin of a piece of blank paper.
6. Now tell the students that they have ten minutes to work together and remember which questions were asked by each student in the class or group. They should write them down using the target language.
For example:
Makoto:
He asked what we were doing the following weekend.
He asked how we stayed in shape.
He asked if we had any pets.
7. Ask the students to stop writing after ten minutes and check their answers. Give one point for each question correctly allocated to a name. The winners are the students with the highest number of points.