



# Cooperative crossword

**Student A**

**Definitions**

Across	
2	
3	
14	
16	

Down	
4	
8 & 18	
9	
15	

**Student B**

**Definitions**

Across	
6	
10	
11	
12	
17	
18	
19	

Down	
1	
5	
7	
13	

Unit 8B



Teacher's Notes

# Cooperative crossword

## Interaction

Pair work

## Aim

To practice defining and describing places in the city.

## Time

15–20 minutes

## Skills

Speaking  
Listening

## Grammar and functions

Defining places around town

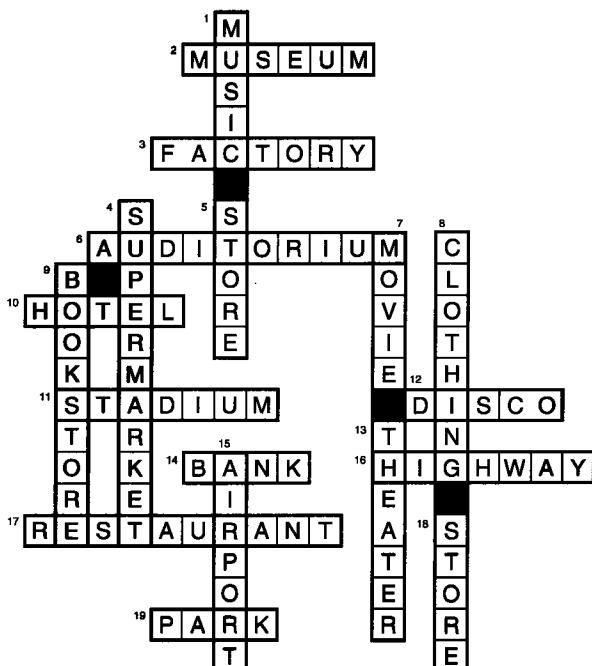
## Vocabulary

Places around town

## Preparation

Photocopy and cut apart the A / B cards. Make enough copies for each pair of students to have an A and a B card.

## Answers



## Procedure

- 1 Prepare the students for the activity by telling them you are going to describe a place in town and that they have to guess which place it is, e.g.  
*Teacher: We buy bread there.*  
*Students: Bakery.*
- 2 Divide the students into two groups, A and B.
- 3 Give the student A cards to group A and the student B cards to group B.
- 4 Explain that student A should help student B complete his / her puzzle by describing or defining the places that he / she has that student B doesn't have. Student B will do the same for student A.
- 5 Pre-teach the questions they might ask each other and write them on the board, e.g. *What's 1 across? What's 2 down?*
- 6 Remind students that they are not allowed to say the answers. They are only allowed to define the words.
- 7 Set a time limit of about ten minutes and ask students to complete the activity in A / B pairs.
- 8 When all pairs have finished, check their answers.

## Additional ideas

In pairs or in groups of four or five, students prepare their own cooperative crossword puzzles. Write some categories on the board for the groups to choose from, e.g. countries, nationalities, occupations, numbers, colors, rooms or furniture.