

## Dating game

by Elena Filimonova, Aislyu Ryukova & Dina Valieva

**Activity type:** Matching game

**Student grouping:** Pairs

**Time needed:** 20 minutes approx.

**Skills practised:** Listening comprehension, phonetic training, factual information comprehension, production and accuracy

**Materials:** One copy of the Student A and Student B worksheets per pair

**Summary:** This listening and speaking game focuses on content matching, which helps with answering multiple-choice questions correctly.

### Preparation

Tell students that in their pairs one student should be A and the other B, and hand out the Student A and Student B worksheets. Explain that the people on their worksheets are all customers with a dating agency.

Students should fill in the missing information on their worksheet about each customer, making it up. The aim of the game is to find an appropriate 'date' for each customer, so they may not want to make the profiles too unusual!

### How to play the game

Student A presents five of their ten candidates one by one, talking through all the information they've written about him/her. For each candidate, Student B has to recap what was reported in echo questions and suggest a match from his/her list. He/she should also provide arguments for their choice. If Student B is able to provide a suitable match, they get a point. If Student B fails to find a match within 60 seconds, Student A gets the point.

### Teaching notes

- The teacher should monitor the way the information is presented and echo questions are made.
- When the game is over the teacher could ask the students to present their matches, with arguments for why each pair would make a great couple, and award extra points for the most original, contrasting, etc couple.

- Below is a sample dialogue between Student A and Student B:

**A:** *So my first candidate is Mark. He's 23.*

**B:** *He's 23? Oh.*

**A:** *Yes, that's right. He's an actor and he lives in Brighton.*

**B:** *He's an actor, is he?*

**A:** *Yes, he's available at weekends from 5pm on 0144523987.*

**B:** *Was that 0144523987?*

**A:** *That's correct. And you know what? He just loves golf, he plays it all the time!*





**B:** *I guess a perfect match for Mark could be Berta as she is nearly the same age, she also lives in the UK and she loves movies.*

**A:** *I bet they'd have a lot to chat about. Just write down her phone number for Mark: 01224527680*

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FUN WITH IELTS STUDENT A

	<p>Name: _____</p> <p>Age: _____</p> <p>Job: _____</p> <p>Location: _____</p> <p>Telephone: _____</p> <p>Times available: _____</p> <p>Likes and hobbies: _____</p> <p>_____</p>
	<p>Name: _____</p> <p>Age: _____</p> <p>Job: _____</p> <p>Location: _____</p> <p>Telephone: _____</p> <p>Times available: _____</p> <p>Likes and hobbies: _____</p> <p>_____</p>
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# WORKSHEET

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FUN WITH IELTS STUDENT A



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Job: \_\_\_\_\_

Location: \_\_\_\_\_

Telephone: \_\_\_\_\_

Times available: \_\_\_\_\_

Likes and hobbies: \_\_\_\_\_

\_\_\_\_\_



Name: \_\_\_\_\_

Age: \_\_\_\_\_

Job: \_\_\_\_\_

Location: \_\_\_\_\_

Telephone: \_\_\_\_\_

Times available: \_\_\_\_\_

Likes and hobbies: \_\_\_\_\_

\_\_\_\_\_

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FUN WITH IELTS STUDENT B

	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____
	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____
	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____
	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____

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FUN WITH IELTS STUDENT B

	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____
	Name: _____ Age: _____ Job: _____ Location: _____ Telephone: _____ Times available: _____ Likes and hobbies: _____ _____
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