

25

Reported speech dominoes

15b	1a	1b	2a	2b	3a
She refused to...	'I think it's a really good idea for you to have a holiday.'	She encouraged him to...	'Yes, I agree – it's a brilliant film.'	She agreed that...	'I've made my decision – I'm not going out tonight.'
3b	4a	4b	5a	5b	6a
He decided not to...	'I will come home early this evening, I promise.'	She promised to...	'I'm sorry – I've forgotten your name.'	He apologised and said...	'Would you like to come to the Chinese circus?'
6b	7a	7b	8a	8b	9a
He invited me to...	'Be careful. She's really annoyed.'	He warned me that...	'Shall I help you with your bags?'	She offered to...	'Don't forget to put it in your diary.'
9b	10a	10b	11a	11b	12a
She reminded me to...	'I think you should go to the doctor.'	He advised me to...	'Could you please sit down and be quiet.'	She asked them to...	'I'm going to look for a new job.'
12b	13a	13b	14a	14b	15a
She told me that...	'Let's go to the cinema.'	He suggested that...	'Could you phone me tonight please?'	He asked me to...	'No I don't want to see him.'

Reported speech dominoes

Worksheet

25

ACTIVITY

Groupwork: writing, speaking

AIM

To play a game of dominoes by matching direct and reported statements.

GRAMMAR AND FUNCTIONS

Reported speech

Reporting verbs: *encourage, agree, decide, promise, apologise, invite, warn, offer, remind, advise, ask, tell, suggest, refuse*

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of three students. Provide scissors for each group.

TIME

35 to 45 minutes

PROCEDURE

- 1 Ask the students to work in groups of three.
- 2 Give one copy of the worksheet to each group and ask them to appoint a secretary to do the writing.
- 3 Explain that they are going to play a game of dominoes but that before they can start, they have to complete the sentences in every other domino. Point out the way the dominoes are arranged and explain that they are numbered on the worksheet to show which sentences are connected to one another.

- 4 Do the first sentence with the whole class. Ask the students to look at domino 1a:

I think it's a really good idea for you to have a holiday.
and to then complete the sentence in 1b by reporting the sentence in 1a:
She encouraged him to have a holiday.

- 5 Now ask the students to work in their groups, completing the 'b' sentences on their worksheet in this way. While they are doing this, go round to each group and check that their sentences are correct. Answer questions and offer help.
- 6 When they have finished, and you are satisfied that their sentences are correct, give each group a pair of scissors and ask them to cut the dominoes out as indicated. Make sure that students cut the numbers off the dominoes.
- 7 Each group should shuffle their dominoes and then give them to another group.
- 8 Before they start their game of dominoes, explain how to play using the instructions below.
- 9 The students are ready to play the game. When they've finished one game, they can shuffle and play again.

HOW TO PLAY THE GAME

- 1 Players take three dominoes each and leave the rest in a pile face down.
- 2 Player A puts down any one of their dominoes face up.
- 3 The player on their left must then put down one of their dominoes, making sure that one of the sentences on their domino matches one of the sentences on Player A's domino.
For example:
(domino A) *I think it's a really good idea for you to have a holiday.*
(domino B) *She encouraged him to have a holiday.*
The players take it in turns to add dominoes in this way.
- 4 If a player cannot put down one of their dominoes, they can take a domino from the top of the pile and put it down if they can. If the pile is finished, they miss a turn.
- 5 The first player to get rid of all their dominoes is the winner.