

21-30

Sentences in a hat



My favourite meal is



My favourite fruit is



My birthday is on



On my birthday I usually



At the moment, my mother is



At the weekend I often



I can

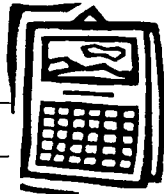
_____ very well.



At the moment I'm reading



My favourite month of the year is



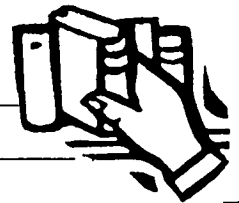
I like listening to



In summer I usually



I like reading



In the evening I often



On Saturday afternoon I usually



Sentences in a hat

Worksheet Progress check

21-30

ACTIVITY

Whole class: writing, speaking

AIM

To complete unfinished sentences and to pick sentences out of a hat and find out who wrote them by asking questions.

GRAMMAR AND FUNCTIONS

Revision:

To be

Like + -ing

Can

Present simple and adverbs of frequency

Present continuous

Yes/no questions

VOCABULARY

Revision

PREPARATION

Make one copy of the worksheet for each group of three or four students in the class and cut it into 14 pieces as indicated. You will need a hat or a box for this activity (or two hats or boxes if there are 20 or more students in the class.)

TIME

20 minutes

PROCEDURE

- Choose two of the unfinished sentences from the worksheet and write them on the board. Elicit possible ways of completing the sentences.
For example:
My favourite meal is spaghetti bolognese/meat and rice/fish and chips.
At the moment my mother is living in Oxford/working in her office/taking my sister to school.
- Ask the students to work in groups of three or four for the first part of this activity. Give one set of unfinished sentences to each group.
- Ask the students to spread out the pieces of paper, face down, and to take three each.
- Ask them to complete their three sentences in any way they like. (Refer to the examples in procedure point 1.) They should not write their names or let the students next to them see what they are writing.

- The students now all work together as a class. Put the hat (or box) in the middle of the room. If there are 20 or more students in the class, divide them into two groups and put one hat in the middle of each group. Ask the students to fold up their completed sentences and put them in the hat.
- Mix up the folded sentences in the hat and then tell the students that, in a moment, they are all going to stand up, take one sentence each and find out who wrote it. Demonstrate this by taking a piece of paper from the hat and reading the sentence out.
For example:
My favourite meal is spaghetti bolognese.
Elicit the question they will need to ask in order to find out who wrote the sentence:
Is your favourite meal spaghetti bolognese?
Ask several students the question until you find the person who wrote the sentence. Make it clear that even though someone may answer yes to the question, students are looking for the person who wrote it and may need to ask *Is this your sentence?*
- Now ask the students to stand up and take one piece of paper each from the hat. If they choose their own sentence, they should put it back and take another one.
- They are now ready to go round the class or group asking questions. All the students in the class do this simultaneously. When they find the person who wrote the sentence, they should write the person's name on the piece of paper, keep it and take another one from the hat.
- The students repeat the activity until there are no sentences left in the hat.
- Ask the students to return to their places and count the number of completed sentences they have collected. The student with the most sentences is the winner.
- Ask the students to take it in turns to report back to the class or group on what they found out during the activity.
For example:
At the weekend Michelle often goes to London.
Pablo can dance very well.