

Student A

► across, ▼ down

'What's two down?'

1	P			2	F		3			4	L	O	S	5	S
	R				A				6						
	O				K										
7	D	I	R	E	C	T	O	8	R		9	P			
	U								A		R				
10	C				11	T				I		I			
	T				I				L		C				
12	I				E	13					14	E	C	15	U
	V									16	S				
17	E									18	C	O	S	T	
										H					
					19	M	20	A	R	K	E	21	T		22
										A		M			
23															
24								25	X		E				



Student B

► across, ▼ down

'What's two down?'

1	P	R	O	2	F	I	3	T			4	L			5	S
								E		6	P	A				T
								S			W					R
7						T		8		9						O
																N
10	C	O	S	11	T	O	F	L	I	V	I	N	G			
					I											
12	I	N	V	E	13	S	T				14				15	U
						T				16						P
17	E	C	O	N	O	M	Y				18					T
						C										U
					19	A		K		21					22	P
23	M				C											N
24	D	A	T	E				25	E	X	C	E	E	D		

Business crossword

Worksheet Progress check

36-40

ACTIVITY

Groupwork and pairwork: speaking

AIM

To complete a crossword by exchanging clues.

GRAMMAR AND FUNCTIONS

Giving definitions and explanations

VOCABULARY

See crosswords

PREPARATION

Make a copy of the worksheet for each pair of students in the class. Cut it up as indicated. Make sure you have a dictionary for each group.

TIME

30 - 40 minutes

PROCEDURE

- 1 Tell the students that they are going to do a speaking activity based on defining and explaining words in English.
- 2 Divide the class into two groups: A and B.
- 3 Give out the Student A crosswords to the students in Group A and the Student B crosswords to the students in Group B.
- 4 Explain how the activity works:
 - There are two crosswords, A and B.
 - There are words missing from each crossword.
 - The words missing from crossword A are in crossword B and vice versa.
 - The students are going to complete the crosswords by exchanging clues, for example: definitions; opposites; examples; synonyms..
- 5 Ask the students to work in their groups, exchanging information and checking in dictionaries until they know what all the words in the crossword they have mean.
- 6 Ask the students to work in pairs, an A and a B in each pair.
- 7 Write these four rules on the board.

- Try to help your partner as much as you can, but:
- Only use English.
- Don't say the word you are giving clues for.
- Don't show your partner your crossword until it is complete.

- 8 Ask the students to do the activity. Circulate to ensure the rules are being followed and to help with any problems.
- 9 Ask the students to check their answers by comparing their crosswords.