

27a *Give Me a Clue*

Student A

Clues down

Example:

1. A machine that sends written information which is received by another machine.

- 3. _____
- 4. _____
- 5. _____
- 6. _____
- 10. _____
- 11. _____

- 13. _____
- 14. _____
- 17. _____
- 18. _____
- 20. _____
- 21. _____
- 24. _____
- 25. _____

Student B



Clues across

Example:

2. A place in the desert where trees grow.

- 4. _____
- 5. _____
- 7. _____
- 8. _____
- 9. _____
- 12. _____
- 13. _____

- 15. _____
- 16. _____
- 19. _____
- 22. _____
- 23. _____
- 26. _____
- 27. _____

Give Me a Clue Worksheets 27a and 27b

NOTE: Use Worksheets 27a and 27b for this activity.

ACTIVITY

Pairwork: writing, speaking

AIM

To write clues for a crossword and to complete it.

GRAMMAR AND FUNCTIONS

Relative clauses

Defining relative clauses to give essential information about the subject or object of a sentence, leaving out the relative pronoun if the clause is defining the object of the sentence

Who or *that* for people

Which or *that* for things

Where for places

When for times

VOCABULARY

Objects, places, and people

PREPARATION

Make one copy of Worksheet 27a and one copy of Worksheet 27b for each pair of students in the class.

TIME

30 minutes

PROCEDURE

1. Tell the students that you are going to give them a definition of a word, and that they have to guess what the word is. Write *a machine that sends written information which is received by a similar machine* on the board. Elicit the answer *fax*. Now write *a place in the desert where trees grow* and elicit the word *oasis*.
2. Tell the students that they are going to write similar definitions of words as clues for a crossword.
3. Divide the class into Group A and Group B.
4. Explain that you are going to give both groups the same crossword, but that Group A will have the *down* words already written in and Group B will have the *across* words already written in.
5. Give a copy of Worksheet 27a to each student in Group A and a copy of Worksheet 27b to each student in Group B.
6. Ask the students to work with two or three other students from the same group. They should invent and write down clues for the words on their crossword in the spaces provided. All the students should write down the clues on their own worksheet.
7. When they have finished writing their clues, the students should work with a partner from the other group (a student from Group A should work with a student from Group B). *They must not show their crossword to their partner.*
8. Ask them to sit facing one another and take turns asking their partner for clues to the missing words on their own crossword. They should read out the clues they have written for their partner to guess the words, and write in the missing words on their crosswords from the clues their partner gives them.
9. Ask them to check their answers by comparing their crosswords.