

Children should be encouraged to play computer games.



Cellular phones should be banned in public places.



The time children spend watching television and videos should be limited.



Computers are OK for ordinary tasks but can't be used for anything creative.



Books are dead.



I'm afraid of being left behind—even young children nowadays are more informed about technology than I am.



The Internet is like cars and motorcycles—toys for kids!



I like being contacted on the Internet because I think it's a good way to extend my circle of friends.



I can't stand music made with electronic equipment—it's not real music.



I think I could be replaced at work by a machine!



I'm looking forward to having the technology to contact inhabitants of other planets.



Information doesn't equal wisdom.



AGREE

IT DEPENDS

DISAGREE

Your Views on Technology

Worksheet

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ACTIVITY

Groupwork: speaking

AIM

To read about and discuss some comments about technology.

GRAMMAR AND FUNCTIONS

Passive constructions

Asking for and giving opinions

VOCABULARY

Items of technology

PREPARATION

Make one copy of the worksheet for each student in the class and cut it up as indicated.

TIME

30 minutes

PROCEDURE

1. Explain that the students are going to discuss some statements about technology, but that before they do that, they are going to think about them individually.
2. Give one copy of the cut-up worksheet to each student in the class and ask them to put the cards marked "Agree," "Disagree," and "It depends" face up.
3. Now ask them to read the statements about technology, and put each one under one of the headings according to their own opinion.
4. When they have done that, ask them to work in groups of three and compare their results, giving reasons for their opinions.
5. When they have finished discussing the comments, ask the students to report back to the class about the statements which caused the most disagreement.