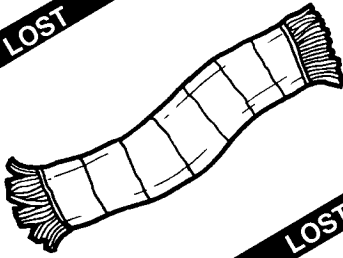

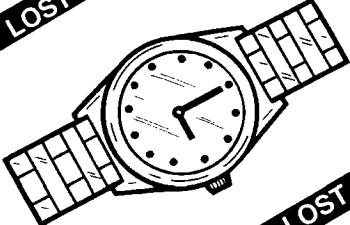
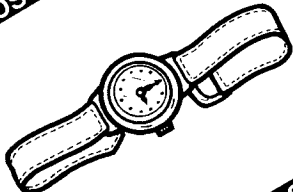
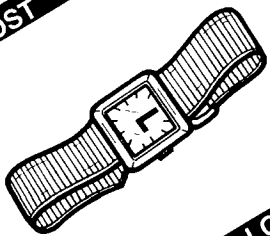

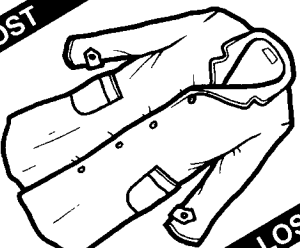

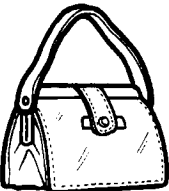
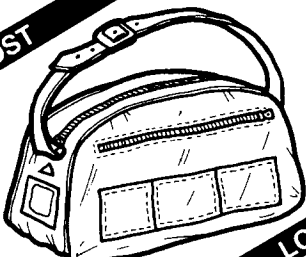


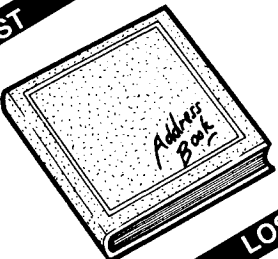
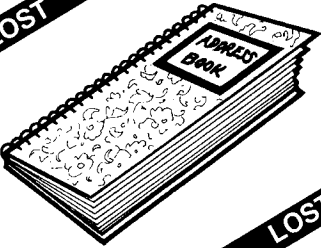
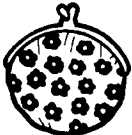
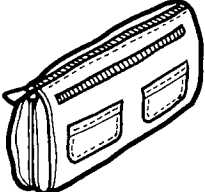
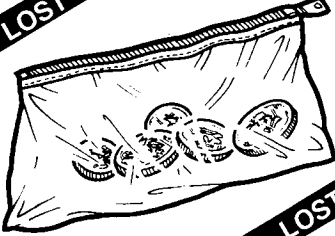
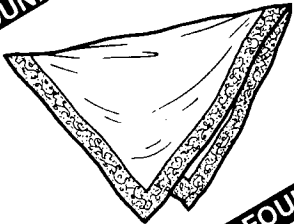
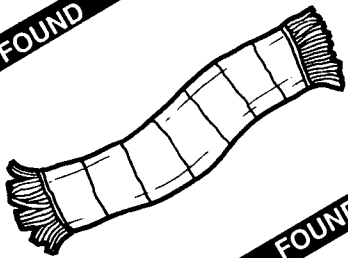

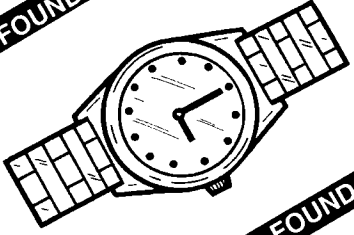
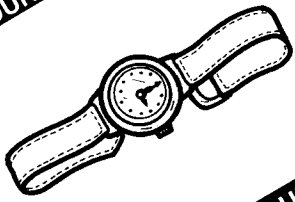
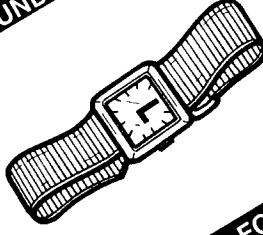
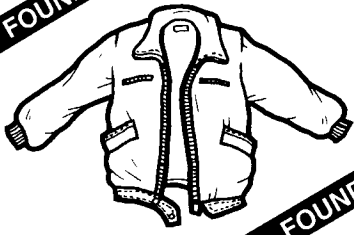
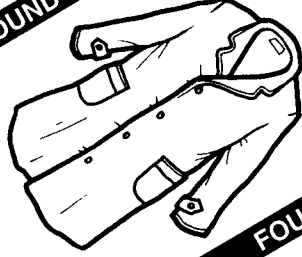
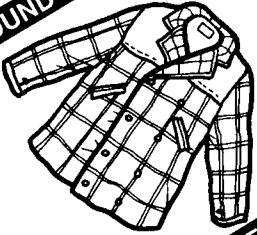

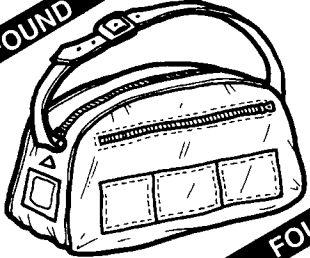
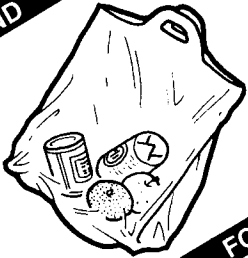

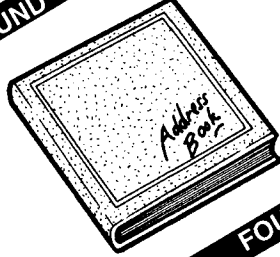
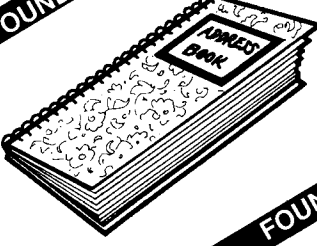
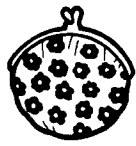
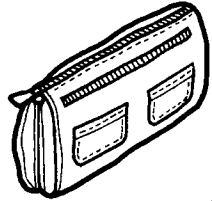

 <p>LOST</p>	 <p>LOST</p>	 <p>LOST</p>
 <p>LOST</p>	 <p>LOST</p>	 <p>LOST</p>
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 <p>FOUND</p>	 <p>FOUND</p>	 <p>FOUND</p>
 <p>FOUND</p>	 <p>FOUND</p>	 <p>FOUND</p>
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 <p>FOUND</p>	 <p>FOUND</p>	 <p>FOUND</p>
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 <p>FOUND</p>	 <p>FOUND</p>	 <p>FOUND</p>

# Lost and Found

## Worksheets

7a

and

7b

NOTE: Use Worksheets 7a and 7b for this activity.

## ACTIVITY

Groupwork: speaking

## AIM

To find lost objects by describing them.

## GRAMMAR AND FUNCTIONS

Describing objects

## VOCABULARY

Adjectives to describe objects

Materials

## PREPARATION

Make one copy of Worksheets 7a and 7b for each group of three to five students. Cut them into cards as indicated.

Make one copy of Worksheet 7a for each group and do not cut it up.

## TIME

20 minutes

## PROCEDURE

1. Tell the students that you lost an object yesterday, for example a bag. Elicit the question *What does it look like?* and describe it.  
For example:  
*It's small and made of leather.*
2. Now tell the students that they are going to play a game by describing objects they have lost, using pictures as prompts.

3. Ask the students to work in groups of three to five.
4. Give one copy of the intact Worksheet 7a to each group and allow the students a few minutes to look at it. Point out that there are three different versions of each object, for example a square, silk scarf, a short wool scarf, and a long wool scarf. You might want to elicit from the students words they could use to describe the other objects.

For example:

watch: *large/small, round/square*

jacket or coat: *short/long, (made of) leather/wool*

bag: *small/large, (made of) leather/plastic*

address book: *long/square, thin/thick, (made of) leather/plastic*

purse: *small/large, round/rectangular/long, (made of) leather/plastic*

5. Now give one copy of Worksheets 7a and 7b cut into cards to each group. Explain that for every picture card with LOST marked on it there is an identical card with FOUND marked on it. Make sure the students understand the meaning of LOST and FOUND.
6. Now ask each group of students to shuffle their LOST and FOUND cards together. Explain how to play the game using the instructions below.
7. The students are ready to play the game. While they are playing, go around to each group and check to see that they are playing correctly.

## HOW TO PLAY THE GAME

1. Each player takes six cards, and does not show them to the other players. Leave the rest of the cards in a pile, face down.
2. If a player has two identical picture cards, one with LOST and one with FOUND marked on it, he/she puts them on the bottom of the pile and takes two new cards.
3. Player A chooses one of his/her cards and, without showing the card, tells the rest of the group that he/she has either lost or found the object on the card. For example, if the card has a picture of a scarf and the word LOST marked on it, Student A says *Yesterday I lost a scarf.* If the card has a picture of a scarf and the word FOUND marked on it, Player A says *Yesterday I found a scarf.*
4. The student on Player A's left (Player B) then asks Player A to describe the object, by saying *What does it look like?*
5. Player A describes the object and the other players in the group decide whether they have a picture card showing the same object. If the description does not match another player's picture card, Player A picks up a card from the top of the pile and it is Player B's turn to play.  
  
If another player thinks he/she has a card showing the same object, he/she gives the card to Player A and asks *Is this it?* If the objects are the same, Player A puts the two identical picture cards on the bottom of the pile. If the objects are not identical, Players A and B both pick up a card from the top of the pile and it is Player B's turn to play.
6. The game continues until the first player has gotten rid of all his/her cards. This player is the winner.