

A

In my ideal world

A good friend has to...

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-
-

A good friend doesn't have to...

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-
-
-
-



B

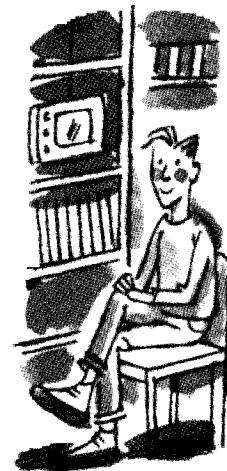
In my ideal world

A good roommate has to...

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-

A good roommate doesn't have to...

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-
-
-
-



C

In my ideal world

A good parent has to...

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A good parent doesn't have to...

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My Ideal World Worksheet


ACTIVITY

Pairwork: writing, speaking

AIM

To write about and discuss how people have to and don't have to behave in your ideal world.

GRAMMAR AND FUNCTIONS

Have to for obligation

VOCABULARY

Everyday activities

PREPARATION

Make one copy of the worksheet for each student in the class and cut it into sections A, B, and C as indicated.

TIME

30 to 40 minutes

PROCEDURE

1. Explain to the students that they are going to invent a list of instructions for how they would like people to behave in their ideal world.
2. Give section A of the worksheet to each student in the class and ask them to complete the sentences "A good friend has to..." and "A good friend doesn't have to..." in different ways according to how they would like their friends to behave in an ideal world. Elicit some suggestions.

For example:

A good friend has to lend me her clothes and listen to my problems.

A good friend doesn't have to buy me expensive gifts for my birthday.

Make it clear to the students that this is a light-hearted activity, and encourage them to use their imagination.

3. Now ask the students to go around the class and to find other students who have written the same instructions for their ideal world.
4. Repeat the activity, using sections B and C, asking the students to write instructions for "A good roommate" and "A good parent".
5. Ask the students to suggest other people they could write imaginary instructions for, for example: teachers, politicians, salespersons.