



Who is it?



Unit 9B

Teacher's Notes



Who is it?

Interaction

Pair work

Aim

To practice asking and answering questions about physical descriptions.

Time

15–20 minutes

Skills

Speaking

Grammar and functions

Present simple in *yes / no* questions

Asking and answering questions about people's physical characteristics

Vocabulary

Physical characteristics

Preparation

Photocopy the worksheet. Make sure there is one for each student in the class.

Procedure

- 1 Give a copy of the worksheet to each student in the class.
- 2 Divide the students into A / B pairs.
- 3 Explain the task. Student A chooses a person on the worksheet and student B tries to guess who it is by asking *yes / no* questions. They then change roles.
- 4 Remind students that they have the right to ask five questions to discover who the person is. If they discover the person after the first question they get 5 points. If they discover the person after the second question they get 4 points. (Third question: 3 points etc.)
- 5 Elicit the types of questions they are going to ask each other and write them on the board, e.g. *Does this person have a beard? Is it a man? Does she wear glasses?*
- 6 If necessary, play the part of a student A and model the activity with a student B.
- 7 Set a time limit of ten minutes and ask students to begin the activity in their pairs.
- 8 While students are doing the activity, move around the room and give help if it is needed.
- 9 When the time is up ask students to calculate their scores. The student with the highest score in each pair is the winner.

Option

Students work in groups. Each group chooses a picture and writes a paragraph describing the person's physical characteristics. When they've finished, one person from each group reads the description aloud. The class guesses who is being described.