




Put the pedal to the metal!

A) Parts of a Car.

Work with a partner. You need a dictionary for this exercise. One student checks the meaning of the words on card A, the other student checks the meaning of the words on card B. Don't tell your partner what your words mean yet!


Car Words A

steering wheel
hood
tire
dashboard
windshield
brake pedal
horn



Car Words B

trunk
gas pedal
rearview mirror
wheel
wipers
headlights
bumper



When you understand all your words, you are going to teach them to your partner.

These are the rules:

- 1) You can't talk.
- 2) You can draw or use mime.
- 3) You can say "yes" or "no" if your partner says the right translation for the word you are explaining.

Now label the different parts of the car you can see in the picture.



B) What kind of driver are you?

First put the missing prepositions back into the questions. Then ask and answer the questions with a partner. Are you a good driver or a bad driver?

ON AT DOWN THROUGH
AT IN ON OVER

1. Do you often go _____ the speed limit?
2. When you see an amber light, do you step _____ the gas or the brakes?
3. Do you become very annoyed and angry when you are stuck _____ traffic?
4. Have you ever gone _____ a red light?
5. Do you always slow _____ for pedestrians?
6. Do you often honk your horn _____ other drivers?
7. Do you always look both ways before you turn _____ intersections?
8. Do you always remember to turn _____ your turn signal when you are making a turn?

C) Speaking: A driving anecdote.

Look at the following subjects about cars. You are going to tell your partner a story about one of these subjects. Choose one and make some notes about it. Use a dictionary or ask the teacher for words that you don't know. When you are ready, tell your story.

My first car accident

How I passed my driving test

A car journey when I was a child

My first car

MY DREAM CAR

The most interesting/most boring car trip I ever took

THE TRAFFIC WHERE I LIVE

Why I hate/love cars

Once you have told your story, write it. Use the phrases above as a title for your writing, or give it a title of your own.