

32

Have you ever...?

The board game grid consists of 10 columns and 10 rows of numbered boxes. The starting points are 'Team B START' at the top left and 'Team A START' at the bottom right. The 'FINISH' is located in the center of the board. The actions and numbers in the boxes are as follows:

Team B START	1 lose	2 go	3	4 drink	5 live	6	28	29 write	30 lose
13 listen to	12 meet	11	10 drive	9 play	8 visit	7	27 watch	26 feel	25
14 write	15	16 go	17 ride	18	19 eat	20 buy	26 make	23 see	24 travel
27 watch	26 make	25	24 read	23	22	21	31	22	21
28	29 find	30 have	31	22	21	20	28	27	26
29 find	30 have	31	22	21	20	19	29	28	27
31	22	21	20	19	18	17	31	30	29
21	20 watch	19 drink	18	17	16	15	20	19	18
7	8 read	9 go	4 eat	3	2	1	18	17	16
6	5 find	4 eat	3	2	1	Team A START	11	10	9
7	8	9	10	11	12	13	11	10	9
17	18	19	20	21	22	23	15	14	13
21	22	23	24	25	26	27	14	13	12
22	23	24	25	26	27	28	13	12	11
23	24	25	26	27	28	29	12	11	10
24	25	26	27	28	29	30	11	10	9
25	26	27	28	29	30	31	10	9	8
26	27	28	29	30	31	32	9	8	7
27	28	29	30	31	32	33	8	7	6
28	29	30	31	32	33	34	7	6	5
29	30	31	32	33	34	35	6	5	4
30	31	32	33	34	35	36	5	4	3
31	32	33	34	35	36	37	4	3	2
32	33	34	35	36	37	38	3	2	1
33	34	35	36	37	38	39	2	1	Team A START
34	35	36	37	38	39	40	1	Team A START	Team A START

*Have you ever...?* Worksheet 32

**ACTIVITY**

Groupwork: writing, speaking

**AIM**

To play a game by asking and answering questions about experiences.

**GRAMMAR AND FUNCTIONS**

Present perfect to talk about experiences

Past simple to talk about a definite time in the past

**VOCABULARY**

Past participles of regular and irregular verbs

**PREPARATION**

Make one copy of the game board for every six students in the class. Provide dice and counters for each group.

**TIME**

1 hour

**PROCEDURE**

- 1 Ask the students to work in groups of six and to divide their groups into two teams, Team A and Team B.
- 2 Tell them that they are going to play a game but that before they do, you are going to give each team a list of verbs and they are going to prepare some questions using these verbs.
- 3 Write an example question on the board, using *Have you ever*.  
For example:  
*lose: Have you ever lost your keys?*
- 4 Ask students the example question and if a student answers *Yes, I have*, ask for additional information.

For example:

*When did you lose them?*

*Were they car keys or house keys?*

*Did you find them again?*

- 5 Repeat procedure points 3 and 4 using one of Team B's verbs.
- 6 Give the following list of verbs to each Team A:  
lose go drink live visit play drive  
meet listen to write go ride eat buy  
see read make watch find have

Give the following list of verbs to each Team B:

see cook eat find read go buy  
win give fall break visit drink watch  
hear travel feel send write lose

- 7 Now tell the students that they are going to write a question beginning *Have you ever* and an additional question in the simple past for each of the verbs on their list. Tell them to choose one member of the team to write down the questions.

Alternatively, if you wanted to speed up this part of the activity, the three students in each team could divide the verbs out between them and write the sentences individually.

While the students are doing this, be on hand to answer questions and offer help.

- 8 When they have done that, give one copy of the worksheet to each group of students and explain how to play the game using the instructions below.
- 9 The students are now ready to play the game. While they are playing, go round to each group and check they are playing correctly.

**HOW TO PLAY THE GAME**

- 1 Put the game board in the middle of the table.
- 2 Each team places their counter on the squares marked START.
- 3 Player 1 from Team A throws the dice and moves the counter along the board according to the number on the dice.
- 4 If the counter lands on a square with a number only, Player 1 from Team B throws the dice.
- 5 If Team A's counter lands on a square with a verb, Player 1 from Team B reads out the question they have prepared using that verb. Player 1 from Team A must answer *Yes, I have*, whether this is true or false. Player 1 from Team B then asks the question requiring further information. Player 1 from Team A gives a true answer to the question if he/she has had the experience or invents an answer if he/she has not had the experience. Team B then guess whether the answer is true or false.
- 6 If they guess correctly, it is Team B's turn to throw the dice and move their counter along the board.
- 7 If they do not guess correctly, Team A can throw the dice and move their counter again. Players must promise to be honest and not cheat!
- 8 The game continues with players from each team taking it in turns to ask and answer questions until the first team reaches the square marked FINISH. This team is the winner.