

fold



fold



<p>worried</p> <p>tell / the police?</p>	<p>lose / my wallet</p>	<p>!!!</p> <p>call / the doctor?</p>	<p>hurt / my back</p>
<p>unhappy</p> <p>make / an appointment to see the dentist?</p>	<p>break / a tooth</p>	<p>happy</p> <p>spend / it?</p>	<p>win / £100 on the lottery</p>
<p>worried</p> <p>buy / a present?</p>	<p>remember / my mother's birthday</p>	<p>tired</p> <p>have / breakfast?</p>	<p>get / up</p>
<p>happy</p> <p>ask / him/her out?</p>	<p>fall / in love</p>	<p>worried</p> <p>report / it?</p>	<p>see / an accident</p>
<p>happy</p> <p>wear / it?</p>	<p>buy / a new coat</p>	<p>happy</p> <p>buy / a new one?</p>	<p>sell / my car</p>

I've just... Worksheet **33**

ACTIVITY

Whole class: speaking

Mill drill (For detailed instructions and advice on using mill drills, see the notes for teachers at the beginning of the Resource Pack.)

AIM

To speak to as many partners as possible, using pictures as prompts to talk about something which has just happened.

GRAMMAR AND FUNCTIONS

Present perfect to talk about recent events: *just* and *yet*

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each group of up to ten students and cut the cards out, being careful to cut and fold as indicated. You will need to keep one card for yourself to demonstrate the activity.

TIME

15 minutes

PROCEDURE

- 1 If there are more than ten students in the class, divide them into groups. Give one folded card to each student in the class. Keep one for yourself.
- 2 Tell the students that they are going to talk about things that have just happened, using their cards as prompts. Write an example dialogue on the board, indicating the language the students should use.
For example:
Student A: *You look worried. What's happened?*
Student B: *I've just lost my wallet.*
Student A: *Have you told the police yet?*
Student B: *Not yet, but I'm going to.*
- 3 Demonstrate the activity with individual students, using the card you kept for yourself. Tell the students to hold their cards so that the picture showing the action which has just happened is facing them and the picture of the face is facing their partner. Their partner begins *You look...* Ask several pairs of students to demonstrate the activity to the whole class, using their pictures as prompts.
- 4 Now ask the students to go round the class or group and ask and answer questions with as many different partners as possible, using their picture cards as prompts. In this part of the activity, the students ask different questions each time they change partner, but give the same answer.
- 5 When the students have finished, ask them to exchange cards and to go round the class or group again, this time holding their cards the other way round so that the picture showing the action which has just happened is facing their partner and the face is facing them. The students take it in turns to ask and answer questions using their picture cards as prompts. In this part of the activity, the students ask the same question several times, but give a different answer each time they change partner.
- 6 The students continue asking and answering in this way until they have spoken to as many different partners as possible.