

21-25b

Jon's story



Student A

Jon's story

FAMILY AND HOME _____

I was born in (1) _____ and lived with my parents in a small flat above a chemist's for 20 years. My parents spent a lot of money on my education. They sent me to public school, but I hated it because (3) _____ . I got interested in music about



LOVE _____

I had my first kiss when I was nine, but my first real girlfriend was called (15) _____ and we went out together for three weeks. I will (17) _____ one day, but I haven't met the right woman yet.

six years ago. My parents asked me what I wanted for my 15th birthday and I asked for (5) _____ My mum wanted me to work in a bank but I wanted to be (7) _____ . Now that I'm famous I think my parents are very proud of me.

FAME AND FORTUNE _____

We've had three Top Ten hits in Britain, America and Japan. We've travelled to lots of different countries but my favourite is (19) _____ – it's really modern with skyscrapers and lots of buildings, very expensive and very busy. Of course my standard of living has got better. I've moved to a bigger house and I've been on holiday to (21) _____ . But I don't think I've changed – I still enjoy a pint and a packet of crisps at my local pub!

HEALTH _____

I went to hospital when I was ten years old, and I stayed in bed for (9) _____ weeks because my pet snake bit me. This year I've had (11) _____ three times but the good news is that I've given up smoking. I feel much better already! I've been a vegetarian for (13) _____ years and I started doing yoga two years ago.



Student B

Jon's story

FAMILY AND HOME _____

I was born in Sheffield and lived with my parents in a small flat above a chemist's for (2) _____ years. My parents spent a lot of money on my education. They sent me to public school, but I hated it because there weren't any girls there. I got interested in (4) _____ about six years ago. My parents asked me what I wanted for my 15th birthday and I asked for a guitar. My mum wanted me to work in (6) _____ but I wanted to be a pop star. Now that I'm famous I think my parents are very proud of me.



LOVE _____

I had my first kiss when I was nine, but my first real girlfriend was called Sally and we went out together for (16) _____ weeks. I will get married one day, but I haven't met the right woman yet.

FAME AND FORTUNE _____

We've had three Top Ten hits in (18) _____ . We've travelled to lots of different countries but my favourite is Japan – it's really modern with skyscrapers and lots of buildings, very expensive and very busy. Of course my standard of living has got better. I've moved to (20) _____ and I've been on holiday to Jamaica and Hawaii. But I don't think I've changed – I still enjoy a pint and a packet of crisps at my local pub!

HEALTH _____

I went to (8) _____ when I was ten years old, and I stayed in bed for two weeks because (10) _____ . This year I've had flu three times but the good news is that I've given up (12) _____ . I feel much better already! I've been a vegetarian for ten years and I started doing (14) _____ two years ago.

Jon's story

Worksheet Progress check 21-25b

NOTE: This activity can extend from Worksheet Progress check 21–25a or can be used on its own.

ACTIVITY

Whole class: reading, writing, speaking

AIM

To write and ask questions to obtain information in order to complete a text.

GRAMMAR AND FUNCTIONS

Revision of Student's Book Lessons 21 to 25

Present perfect simple: questions

Past simple: questions

VOCABULARY

General

PREPARATION

Make one copy of the worksheet for each pair of students in the class. Cut out sections A and B as indicated.

TIME

45 minutes

PROCEDURE

1 Tell the students that they are going to read an article from a music magazine about Jon, a rock star. Point out that there is some information missing from the text that you are going to give them.

2 Divide the class into Group A and Group B. Give one copy of 'Jon's story: Student A' to each student in Group A, and one copy of 'Jon's story: Student B' to each student in Group B.

3 Ask the students to work with a partner from the same group for the first part of the activity. On the back of their worksheets they should all write the questions they need to ask to obtain the information missing from their text, numbering their questions as on their worksheet.

For example:

(on the worksheet)

I was born in (1).....

(the students write)

1 Where was he born?

(on the worksheet)

...and lived with my parents in a small flat above a chemist's for (2)..... years.

(the students write)

2 How long did he live with his parents in a small flat above a chemist's?

While the students are doing this, be on hand to answer questions and offer help.

4 When the students have finished writing questions, ask them to work with a partner from the other group. Student A and Student B should now sit facing one another and take it in turns to ask and answer questions **in numerical order** to find out the information missing from their own text. They should write the information in the blanks on their worksheet. The blanks are numbered to help the students remember whose turn it is to ask a question.

5 When they have finished exchanging information, the pairs of students compare their completed texts, which should be identical.