

Activity dominoes

by Maria Toth

Age: Primary (6–11)

Language aim: To talk about habit using the present simple

Time: Approximately 15 minutes

Student grouping: Groups of three to five

Materials: One copy of worksheets 1 and 2 per group (cut up)

Language focus: *He/She/They/It ... read a newspaper, listen to the radio, eat meat for dinner, eat fish, like cheese, play the guitar, play basketball, watch television, live in a block of flats, live in a house, play football, eat sandwiches, do homework, go to bed, go to karate class, go to piano classes, drink cola, go swimming, play games, get up at 7 o'clock, do ballet, have a shower, play tennis, go dancing, listen to music, go to the library, go to the cinema; every day, on Sundays, every morning, every week, every evening*

Aim of the game: To be the first player to lay down all the dominoes in your hand



Teaching tip

The amount of language included in this game can be reduced by omitting some of the domino cards, or alternatively, the pictures on the domino cards can be changed.

for example if the dealer lays down *go to the cinema every week/He*, the next player can either put *They* before *go to the cinema every week* or, for example, *goes swimming every week* after *He*.

Remember, the pictures should match the personal pronouns, so if there is a picture of a boy, then *He*, if there is a picture of a girl, *She*, if there is a picture of an animal, *It*, etc.

Step 3

The next player takes their turn by laying down another domino that matches. If a player cannot lay down a domino, they miss a turn.

Step 4

The winner is the first person to put down all their dominoes.



Teaching tip

Make sure that the children are putting the dominoes the right way round, i.e. there should always be a picture and personal pronoun, never two pronouns, together.

Warmer

Write up *On Sundays*, *Every morning* and *Every evening* on the board. Ask the children to say different things they do on Sundays, every morning, and every evening. Write these up as lists under each heading.

You can follow this up with a short class survey by asking the children to find out three things that their partners do. Ask them to report back, e.g. *She/He plays tennis on Sundays*.

Playing the game

Step 1

Give a set of dominoes to each group of three to five children and ask one child in each group to deal them all out.

Step 2

The children look at their dominoes. The dealer starts by laying one down. The child on their left lays down a domino that matches one end of the dealer's domino,

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<p>goes to bed at 10 o'clock every day</p>	<p>She</p>	<p>does ballet on Thursdays</p>	<p>He</p>
<p>go to karate class on Tuesdays</p>	<p>He</p>	<p>has a shower every morning</p>	<p>They</p>
<p>goes to piano classes on Fridays</p>	<p>She</p>	<p>plays tennis on Sundays</p>	<p>She</p>
<p>drink cola every day</p>	<p>It</p>	<p>goes dancing every Saturday evening</p>	<p>They</p>
<p>goes swimming every week</p>	<p>They</p>	<p>listen to music every day</p>	<p>He</p>
<p>play games every day</p>	<p>They</p>	<p>go to the library every week</p>	<p>They</p>
<p>gets up at 7 o'clock every day</p>	<p>They</p>	<p>go to the cinema every week</p>	<p>He</p>

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<p>reads a newspaper every day</p> 	<p>He</p>	<p>watch television every day</p> 	<p>She</p>
<p>listens to the radio every morning</p> 	<p>He</p>	<p>watches television every evening</p> 	<p>He</p>
<p>eats fish every day</p> 	<p>She</p>	<p>live in a block of flats</p> 	<p>It</p>
<p>eats meat for dinner</p> 	<p>He</p>	<p>lives in a house</p> 	<p>He</p>
<p>likes cheese</p> 	<p>They</p>	<p>plays football on Mondays</p> 	<p>She</p>
<p>plays the guitar</p> 	<p>They</p>	<p>eat sandwiches for lunch every day</p> 	<p>She</p>
<p>play basketball every Saturday</p> 	<p>They</p>	<p>does homework every day</p> 	<p>They</p>