

high important quick serious main sharp up-to-date
temporary expensive hard competitive useful low big

_____ price
_____ decision
_____ competitor
_____ information
_____ meeting
_____ market
_____ worker
_____ equipment
_____ problem
_____ product
_____ increase



	You	Your partner
Do you like taking quick decisions?		
Who is your company's (or a company you know well) main competitor?		
How does a company obtain up-to-date information about the market?		
How do you prepare for an important meeting?		
Can you give an example of a very competitive market?		
Do you consider yourself to be a hard worker?		
What expensive equipment does your company use?		
What are the main problems for someone starting a new business?		
What are your company's (or a company you know well) main products?		

Business terms Worksheet Progress check 26-30

ACTIVITY

Pairwork: speaking

AIM

To familiarise students with adjective-noun collocations commonly used in business.

VOCABULARY

General: *decision, up-to-date, sharp, competitive*

PREPARATION

Make one copy of the worksheet for each student in the class, and fold the worksheet as indicated.

TIME

30 minutes

PROCEDURE

- 1 Write the word *price* on the board and ask the students to suggest adjectives which could go with it. You are looking for *high, low, competitive, good*, but accept any reasonable answer (**not expensive or cheap**).
- 2 Give one worksheet - **folded** so that they cannot see the questions at the bottom - to each student and ask them to work in pairs to find as many adjective-noun combinations as possible for each noun on the list. Ask students to write in the possible adjectives in the space provided next to each noun.
- 3 Go through the answers with the whole class.
- 4 Ask the students to unfold their worksheets and read the questions. Ask the students to work alone to complete the section marked 'you'.
- 5 When they have done this, ask the students to work in pairs and ask and answer the questions with their partner. They should fill in the information in the section marked 'your partner' as they do so.
- 6 Discuss the answers with the whole class. Is there anything they found particularly interesting or surprising?

FOLLOW-UP

Students choose three or four collocations and make their own sentences or questions to present to the others.

SUGGESTED ANSWERS

<i>high, low</i>	price	<i>temporary, hard</i>	worker
<i>quick, important, hard</i>	decision	<i>expensive, useful, up-to-date</i>	equipment
<i>main, serious</i>	competitor	<i>big, serious, main</i>	problem
<i>up-to-date, useful, important</i>	information	<i>competitive, main, expensive</i>	product
<i>useful, important</i>	meeting	<i>big, sharp</i>	increase
<i>competitive, important, big</i>	market		