

## Number fun

by Maria Toth

**Age:** Primary (6–11)

**Language aim:** To recognise the written form of numbers

**Time:** 15 minutes

**Student grouping:** Pairs

**Materials:** One copy of the worksheet per pair of children

**Language focus:** Written forms of numbers 1–20

**Aim of the game:** To connect numbers with their corresponding written forms by drawing lines which do not touch or cross existing lines

### Extra ideas

The same idea can be used to practise other vocabulary areas by linking pictures and words. The children can prepare their own sheets of, for example:

- animals (pictures and words);
- sports (pictures and words);
- countries (flags and names of countries);
- colours (flashes of each colour and the colour words).

The same technique can also be used for matching;

- *a/an* with corresponding words;
- singular and plural forms of words.

### Warmer

#### Option 1

Write up the numbers 1 to 20 in words on the board. Miss some of the numbers out. Ask the children to tell you which numbers are missing.

#### Option 2

Write up all the numbers in words on the board and ask individual children to come up to the board and draw the appropriate figure next to one of the words.

### Playing the game

#### Step 1

Give out one copy of the worksheet to each pair. Tell them that they must each use a different coloured pen or pencil from their partner.

#### Step 2

Each child takes it in turns to draw a circle around a figure followed by a line connecting it to the written form, finishing off by drawing a circle around the word. They can follow the numbers in numerical order or they can choose numbers at random.

To make it more challenging, players can hold only the top of the pencil or pen between their thumb and one finger tip, so that it is harder to draw the line.

#### Step 3

The game continues until one of the children draws a line that either touches or has to cross an existing line. When this happens the other child is the winner.

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9

eighteen

12

17

eleven

ten

two

four

6

4

18

five

twelve

fifteen

3

13

16

20

seventeen

twenty

nine

11

six

2

14

1

15

nineteen

10

eight

thirteen

5

one

three

7

fourteen

8

seven

sixteen