

Who's who

by Maria Toth

Age: Primary (6–11)

Language aim: To ask about people's appearance

Time: 30 minutes

Student grouping: Pairs or groups of four

Materials: One copy of Worksheets 1 and 2 per child or pair (stuck onto coloured card and cut up into cards); one copy of both worksheets (stuck onto black card and cut up)

Language focus: *Has your person got ... long/short hair, a big/small mouth/nose, big/small eyes, curly/straight/wavy/dark/fair hair, a moustache?*

Aim of the game: To correctly identify the person on your opponent's card before they guess yours

got long hair?' Child B looks at the secret card and answers 'Yes' or 'No.' If child B answers 'No,' child A then looks through their coloured cards and discards all the cards showing a person with long hair.

Step 4

It is now child B's turn to ask a question. The children should not ask whether the person is a man or a woman as this makes the game too easy.

Step 5

The game continues until one player is able to guess the other person's or team's card correctly. They ask, for example, 'Is your person David?' or 'Is your person Maria?' If correct, that person or team is the winner.

Warmer

Draw three faces on the board, one with curly hair, one with straight hair and one with wavy hair. Write a name under each face. Tell the class you are going to describe the three people on the board but in a different order. After listening to the descriptions, the children should say the names of the people in the same order as you described them. Write up the words *curly*, *straight* and *wavy* next to each picture so that the children can refer to them while playing the game.

Secretly write the name of someone in the class. Tell the class they can ask you six questions to find out the name of the person on the paper and that you can only answer 'Yes' or 'No.' To help them, write the beginning of the sentence 'Has your person got ...?' on the board, plus any words you think will be useful, such as *glasses*, *eyes*, *nose*, *big/small*, *long/short hair*. Repeat the activity as many times as you like.

Playing the game

Step 1

Children can play either against each other in pairs, or one pair can challenge another pair. Give each child or pair a set of coloured cards (Worksheets 1 and 2).

Step 2

Give each child (or pair) a 'secret' card from the set stuck onto black card. They should not show anyone their 'secret' card.

Step 3

Each child/pair tries to guess the other person's/pair's 'secret' card through a process of elimination. Child A (or pair A) might begin by asking 'Has your person

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MARIA



SOPHIA



MAYA



AVA



LILY



MADDIE



ZOE



CLAIRE



ANNA



ELLIE



HANNAH



HAILEY



NORA



ELSA



LUCY



SCARLETT

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JACKSON



AIDEN



LIAM



LUCAS



ANDREW



NOAH



MARK



GEORGE



ETHAN



JACOB



JAMES



CALEB



DYLAN



RYAN



CONNOR



WILLIAM